

YES Stage 2 Community Studies B: English

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| Level | Stage 2 – Non ATAR |
| Learning Area | Cross-Disciplinary |
| Duration | Full Year subject |
| Duration note: | A semester 10 credit option may be available |
| Pre requisite | Stage 1 English (2 Units) preferred pathway |
| Additional Costs | None |
| SACE Credits | 20 (may be available as a 10 credit subject) |

Who is this course for?

This course is for any student enrolled at Port Augusta Secondary School.

What will I learn

In this subject students will build on the knowledge they have learnt in their Stage 1 English, improving their literacy skills in 6 assessment pieces.

In this subject, students are expected to:

1. Improve communication skills through reading, viewing, writing, listening, and speaking.
2. Analyse different texts selected from aspects of your day to day lives for example, magazine covers, film trailers, songs and music.
3. Examine the effect of language choices, and stylistic features in a range of texts for different audiences.
4. Analyse the role of language in communication.

How will I be assessed?

For a 20-credit subject, you will be assessed across 6 assessment pieces. These vary between creation tasks and analysis of texts.

Task 1 – Community Guidebook - Create an informative text on a topic of your choosing. This could be in the form of a pamphlet or PowerPoint on a topic you know a lot about.

Task 2 – Short Story Analysis – Students are asked to analyse a short story from a small selection, analysing the characters morals, themes of the story and other literary techniques.

Task 3 – Speech Analysis – Students will select a famous speech that has changed the world in some way, analysing the persuasive techniques that has been used.

Task 4 – Speech Creation – Students will then use the knowledge learnt in Task 3 to create their own persuasive speech about an issue they are passionate about.

Task 5 – Film trailer analysis – Students will analyse the film techniques used across a range of different film trailers.

Task 6 – Song Analysis – Students will analyse the message of a song of their choice, looking at the overall message and techniques used in their songs.

Please note that Task 1 is a compulsory assessment task, but the other 5 tasks are flexible, and can be replaced if a student has a strong interest in a different area of English.