



DIARY DATES

29 Apr: first day of term 2
1 May: welcome to term 2 BBQ
6 May: whole school assembly
7-10 May: Clontarf Yr. 11/12 camp
7-9 May: year 10 rock climb camp
8 May: Family Voice - 5:30pm
8-10 May: year 10 Adelaide Uni camp
13 May: Parent/Teacher Interviews 2.50-7pm
14-15 May: year 10 overnight rock climb
15 May: open boys football
16 May: Governing Council - 5:00pm
21-23 May: year 11/12 Outdoor Ed bushwalk
22 May: open girls football
29 May: Aboriginal parent meeting 9:00am
 STEM Official Opening 1:00pm
29-31 May: year 8/9 Beverly camp
4-6 Jun: year 10 Outdoor Ed day walk
 Clontarf year 10 camp
5-6 Jun: Music recital/performance 6:30pm
10 Jun: Queens birthday public holiday
11 Jun: student free day
18-21 Jun: Clontarf year 8/9 camp
 Operation Flinders
20 Jun: Governing Council 5:00pm
20-21 Jun: Aboriginal Power Cup
24 Jun: open boys soccer (Whyalla)
 year 11 exams
25 Jun: open mixed netball
 year 10 Outdoor Education day walk
 year 11 exams
26 Jun: Aboriginal parent meeting 9:00a
 year 8/9 girls/boys soccer (Whyalla)
5 Jul: final day of term 2, 1.30pm finish

TERM DATES 2019

Term 1: 29 Jan - 12 Apr
 Term 2: 29 April - 5 Jul
 Term 3: 22 Jul - 27 Sep
 Term 4: 14 Oct - 13 Dec

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 Department for Education and
 Child Development



FROM THE PRINCIPAL

It is difficult to believe we are already approaching the end of term 1. As the Principal of Port Augusta Secondary School I am constantly impressed by the strong support people show for each other both in our school and across our partnership of schools in Port Augusta and Quorn. The quality of team work that occurs in order to 'get things done' is impressive. In a school environment these qualities help schools move from being an organisation to more of a 'learning community', which ultimately produces better outcomes for our students and our wider community. There are many examples of these qualities in this newsletter.

On March 8, staff and students worked together to produce a fun and action packed school sports day. Erin McIntee and her team and all staff are to be congratulated for their efforts in organising the day and students are to be acknowledged for their positive participation and some outstanding individual efforts. Sports Day also included many year seven students from our primary schools. The participation of staff, students and parents from all the schools added to the great atmosphere of the day.

The success of Sports Day was mirrored in WASSAC on March 18 where our school participated in a highly successful event in Port Lincoln which involved many secondary students across our region. Well done to everyone involved.

The school's AGM was held on February 28. Existing and prospective parents/councillors and community members met to discuss the exciting developments at the school, future directions and the importance of parent and community involvement. The school would like to acknowledge the commitment of our Governing Council members and to point out that there are still some remaining vacancies for parents on our Governing Council.

For further information about Governing Council please contact Di Pratt at the school.

The Polly Farmer Foundation 'Pathways to Success' program is partnered with our school and offers additional academic support for many of our aspirational young Aboriginal students. On April 3, students families and members of the Polly Farmer Steering Committee held a Compact Signing event at the Golf Club to acknowledge the students involvement in and commitment to the program for 2019. The school wishes all participating students a highly successful year. Well done to program manager Kelly Kimber and her team! Further information relating to some of these events is available in this newsletter.

Inside this newsletter:

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Research Project Masterpiece



Research Project is a compulsory subject where students are encouraged to explore an area of interest. Assessment pieces for the subject can be varied as shown by year 12 YES student Chloe Chesson, who recently completed her assessment outcome for Research Project, exploring how artistic skills help in the making of a detailed cake.



YES Centre hospital bed donation

Students studying health certificates in the YES Centre will benefit from a donation to buy a hospital bed.

Program coordinator Emily Doran approached community charity group, 'Knights of the Southern Cross' (KSC) late in 2018, about the possibility of funding the purchase of a hospital bed to be used in the delivery of a variety of health certificates in the YES Centre. KSC donated the full amount to purchase the hospital bed, totalling almost \$4000. Mrs Doran said students in Certificate III in Individual Support (Ageing); Certificate III in Allied Health; and Certificate II in Health Support Services will benefit from the purchase.

"This allows students to be able to study without having to travel to other regions and in turn, hopefully, gain employment within the local area."



YES Centre work courses

Eleven students from the YES Centre are undertaking Certificate II in Resource and Infrastructure Work Preparation at TAFE Port Augusta. In week 10, students learned the required skills to enter and work in confined spaces. Certificate II in Resource and Infrastructure Work Preparation gives students the practical foundation skills needed to carry out a range of basic tasks in the resource and infrastructure sectors such as mining and mineral exploration, drilling, petroleum exploration and construction.



WHERE ARE THEY NOW?



Jasmyn Munns

Since leaving PASS I have relocated to Adelaide and rent my own house with a friend. I gained an Adelaide's principal scholarship so I now attend the University of Adelaide and study an animal behaviour science degree. I absolutely love it! I get to hang out with sheep, cattle, horses, dogs, poultry, lab animals, alpacas and pigs every Thursday at the Roseworthy campus. The animals are used to learn and practice our handling techniques, husbandry skills and doing health assessments. I've been loving university, although it is hard and the work load is plenty, it has been great and I enjoy it a lot. I'm currently in the middle of working extra hard to gain a spot in the animal science study tour, which takes us to Africa for 2 weeks, where we work with the elephant sanctuary and other conservation programs to help look after the local animals and learn handling/ husbandry skills with exotic animals.

A fond memory of PASS would definitely be the year 12 formal or the year 12 self-reliant outdoor education camp. It was so funny to see what witty awards the teachers picked for students and their reactions and vice versa at the formal. Everyone looked great and it was an amazing night for everyone involved. The self-reliant camp is also a fond memory as everyone got along really well and we made loads of great memories.

My advice for current students would be to enjoy their time in high school and not wish it away. High school is the best experience and is where lots of memories will be made, especially in year 12. So I advise to not wish away each day or spend them waiting for the holidays and to instead try to enjoy yourself and enjoy what you are learning.

YES Animal Studies

YES Centre students have been learning a lot about animals this term with excursions and visits to the school by animal groups.

As part of the Animal Studies program in YES, Animals Anonymous visited the YES Centre on March 14 with a variety of animals and reptiles for a hands-on experience. The session covered animal handling, conservation and biodiversity.

Year 12 Community Studies (Animal Studies) students and staff in YES took part in an excursion to Whyalla on Tuesday March 5 to visit the Eyre Reptile and Wildlife Park on. Whilst there they took part in practical activities including catching and handling a variety of animals of varying sizes; cleaning cages and animal enclosures; and helping with animal grooming and maintenance. Students have also been visited by some kittens and dogs as it is a requirement of their course to catch and handle eight animals and write a journal about the experience. This exercise enables students to learn how to approach animals, and the correct handling and restraining techniques.



Year 11/12 Outdoor Education

In week 9 both the year 11 and 12 Outdoor Education classes combined forces, travelling to Port Noarlunga in Adelaide to complete their SACE Snorkelling practical assessments. The year 11 class also got to sample stand up paddle boarding in the Onkaparinga Estuary, while the year twelves observed several coastal features of the local area. The two groups bonded well and came out with a lot of skill and resilience.



Sports Day 2019

On Friday 8 March 2019, Port Augusta Secondary School held its annual Sports Day at Braddock Oval. Year 7 students from the local primary schools joined us once again, competing with enthusiasm in the under 13 age group. Students participated throughout the day with determination and sportsmanship despite the warmer conditions. Wilpena started the day in the lead after the 1500m and Javelin events held on Thursday but the scores were extremely close all day. Later in the day Spencer, Mambray and Wilpena were all neck and neck but Wilpena were determined to break their drought and took out the day for the first time since 2010.

Athletics Shield

Wilpena 1st Place 813 points

Spencer 2nd Place 796 points

Mambray 3rd Place 726 points

House Shield

Wilpena 1st Place 822 points

Spencer 2nd Place 805 points

Mambray 3rd Place 740 points

A number of records were broken on the day, some that had been standing nearly 20 years.

U16 Boys Javelin

Old Record - Josh Page, 1997 – 39.55m

New Record – Shaun Byrne – Wilpena – 40.49m

U16 Boys Triple Jump

Old Record – Jayden Upton, 2013 – 11.31m

New Record – Ethan Reid - Wilpena – 11.37m

U14 Boys Discus

Old Record – Brandon Jackson-Martin, 2019 - 28.57m

New Record – Logan Tuip, Spencer – 29.09m

Age Group Champions

AGE	Female Champion	Female Runner Up	Male Champion	Male Runner Up
U13	Annalise Reid, Mam	Markayla Richards Mam	Cody Corbett, Wil	Clarence Brady, Mam
U14	Sophie Fullerton, Wil	Maci Wilsdon, Wil	Khantrelle Fielding, Wil	Blake Hartmann, Mam
U15	Skyanne Gill, Wil	Shaniqwa Stuart, Spe	Heath Green, Spe	Brandon Jackson-Martin, Spe
U16	Aimee Butler, Wil	Kaylanah Reid, Mam	Ethan Reid, Wil	Thomas Prouse, Mam
Open	Amelia Mckenzie, Spe	Tamika Reid, Wil	Zachary McEwan, Spe	Andrew Hill, Wil

Overall Champions of the day: Heath Green and Sophie Fullerton.

Based on Sports Day results, a team of approximately 25 students were selected to represent the Port Augusta and Far North team at the Western Area Secondary School Athletics Carnival (WASSAC) held in Port Lincoln on Monday 18 March 2019. The athletes competed against students from Port Lincoln, Navigator, Far North, Far West and Whyalla.





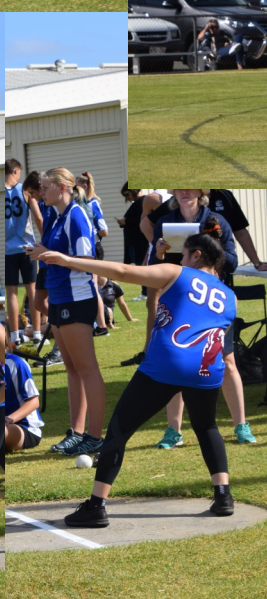
Promoting Success for all Students

WASSAC 2019 – Port Lincoln

On Sunday March 17, Mr Harding and Miss Galdamez took 20 PASS students to Port Lincoln to represent our school in the 2019 Western Areas Secondary School Athletics Carnival. After a long journey, we had dinner at Ravensdale Sporting Complex Football Club and then set up in a school gym for what ended up being a restless night's sleep due to excitement levels and a seemingly haunted primary school.

Students competed in a combined team with students from Roxby Downs Area School, representing the Port Augusta and Far North areas. All students did well to encourage each other and make new connections which was positive to see. Throughout the day, many students from Port Augusta Secondary School demonstrated incredible athleticism and determination. A very special mention is needed for Ethan Reid, who was runner up in the Under 16 Boys aged champion, despite sustaining a serious injury in the last stretch of the 4x100m relay. Ethan, even though in pain was able to complete the race, a true example of great sportsmanship.

Overall, our combined Port Augusta and Far North team took out the handicap trophy for Division B. The following students took out age champion for their age group, *Under 14 Boys – Khantrelle Fielding*, *Under 15 Girls – Skyanne Gill*, *Under 16 Girls – Kaylanah Reid* and *Open Girls – Tamika Reid*. Well done to these students and to all others who represented our school. Good luck at SSSSA athletics in Adelaide on Thursday April 4.



Boys KO Cricket

8/9 Boys

Game 1 vs Samaritan College Whyalla

On Thursday 7 March, students played Samaritan College in the first round of the 2019 knockout cricket competition. In what was a glorious day for cricket, it was PASS lead by skipper Matthew Mattin who won the toss and elected to bat first. The boys got off to a cracking start, belting the Samaritan team to all areas of the ground and the team looked like positing a mammoth total. Samaritan eventually wrestled the tempo back with a few quick wickets which left a competitive total of 130 runs being posted. Key contributors with the bat included Mattin (56 n.o), Cox and Yates. Samaritan started their chase well and looked like it could come down to the wire, however a steady flow of wickets ensured the boys would win and advance through to the next round. Key contributors with the ball included: Mattin, Crabtree, Cox.

Game 2 vs Clare High School

On Thursday 28 March, the boys travelled to Gladstone for the final of the 8/9 cricket competition. After winning the toss the boys chose to bat first in perfect conditions. Unfortunately they were faced with an impressive junior bowling attack with wickets falling constantly. After battling through 15 overs, they were all out for a score of 65. This total was chased down by Clare High 4 wickets down. Although not the result we were after, the boys played their hearts out and kept trying until the final runs were scored.

Open Boys

Initially PASS looked unlikely to be able to field an Open Boys cricket team this year as there were few numbers at Senior School level. Thankfully, numerous Year 8 and 9 players put their hands up to make up the numbers and allow our older players to compete against their inter-school peers. It was an enjoyable group to coach as their attitude was about enjoyment and a determination to make the highly fancied Edward John Eyre work much harder than they had anticipated for the win. Our opponents batted first and were soon 3 for 25. A 70 run partnership then steadied things for EJEHS although we were able to get another 6 wickets for the next 57 runs to close out their innings. When it was our turn to bat some of the oppositions bigger, more experienced bowlers made things difficult for our batsmen. Dylan Kaulins, Lenny Hoffman and Jack Franklin showed some real resistance, however our team was bowled out for 76, (22 wides helped our cause also). Despite the loss the PASS lads were able to put some panic in the opposition camp and the experience will be of great benefit to our younger players who did not look intimidated at any time. Well done to all who represented the Open Boys Cricket this year.

The team consisted of Jacob Keenan, (2 for 16), Harry Bolitho, Dylan Kaulins, (15 runs, 3for 16, Captain and the lone Year 12), Bodhi Winton, Mathew Mattin, (2 for 13), Ethan Reid, (1 for 8 from 6 overs), Lenny Hoffman, (7 runs) Jakeem Cox, Vaughan Yates, Jack Franklin, Seb Jost and Dylan Muscat-Gaston, (12th man).

Year 12 Goal Setting afternoon

On Friday 15 March, the year 12 cohort had a picnic lunch at the Port Augusta Yacht Club and then participated in some team building activities and goal setting. The aim of the session was to get the students to spend some fun time together in a low stress setting and enjoy each other's company in order to build resilience in what is often a tough year. The activities were organised by their home group teachers Megan Patman and Robbie Miller, and supported by the Well Being Coordinator David Clark and Senior School Leader, Sandy Glamuzina.



Workabout Centre

During Week 7, Accustom Training provided 30+ qualifications and learner permits over 3 days in Whitecard (WHS) Induction, First Aid and the Learners Learn Safe Drive Safe (including K2D - Keys 2 Drive).

Workabout will be doing the same again in term 2 as with every term so if you want your child to obtain these certifications, qualifications and permits ensure they are registered with Workabout so they don't miss out.



Promoting Success for all Students

Survival Lesson – Year 8 English

Year 8 students in Mr Prickett's English class have been reading Gary Paulsen's novel *Hatchet*, a story of hardship and survival of a young boy, Brian. As part of their novel study, students conducted a STEM-based learning activity, producing their own small-scale 'lean-to' shelter. Students were supplied with some basic supplies including sticks, leaves and twine and produced shelters that were both weather and wind proof. They reflected on the design process and then considered how it applied to themes within the novel and the importance of shelter in relation to Brian's survival.



Year 10 Child Studies

On Wednesday 27 March, our year 10 Child Studies class created a Mickey and Minnie themed Children's Party for students from the Flinders Children's Centre. The assignment explored nutrition for children, where students worked effectively to select appropriate foods and activities while displaying new found skills and processes in the Child Studies classroom. The students from the Flinders Children's Centre responded positively with the activities and meals created by our year 10 Child Studies students, who actively involved themselves in communicating, helping and playing with the children. We are very thankful to the Flinders Children's Centre for taking time out of their day to help us with our assignment and we hope to return the favour soon!



Clontarf Foundation term 1

Despite the usual Port Augusta summer heat, we have focussed on popular sports such as footy and basketball to engage with potential academy members. Greg took the boys under his wing, taught them how to kick the footy into a bin and this resulted in Jakeem 'Wobbles' Cox and Zakiah Johnson-Thomas receiving awards for accurate kicking. Well done lads!

The basketball activity was a 3-point shootout delivered by Kriston 'King of the Kourt' Thompson. The boys had shots behind 5 cones and a 6th cone where they threw the ball backward for 2 points. Dylan Muscat-Gaston, Jake Strangways, Brock Butler and PASS staff member Duane Von Senden finished on 3 points out of a possible max of 7. Well done to year 8 student Brock Butler for his sharp shooting skills.

Tacos were our special lunch and we had a full Academy room. The boys enjoyed the food and even came back for more. Big thanks to Master Chef Shirley for the brilliant feast. As each day comes we're noticing an increase in bodies in our space and the guys appear to be having a good time.

Finally, in partnership with the Aboriginal Education Team, we hosted the Aboriginal Parent Coffee Morning in our Academy Room. Thanks to Angela and her team for allowing us the opportunity to build relationships with some parents of the boys we'll be working with here at PASS.

Greg and Kriston along with the support of the Regional Manager Ian Taylor, also ran induction sessions with the students and now have nearly 50 official Clontarf Academy members. We're looking forward to continuing to grow these numbers in the coming weeks. It was pleasing to see the boys being active contributors during the group activity sessions. A special mention to Latrelle Coulthard, Zion McCleery, Brian McNamee, Jamahl Ware and James Davies for displaying leadership skills and getting out of their comfort zone by reading the Clontarf Mission Statement in front of their peers. Great stuff guys!

Thanks to Ange Foulis for taking our bananas at the end of last week and making muffins. They went quickly and were delicious! Wade Fielding won the ice breaker table tennis game during the year 10 induction. Our attendance boards now have names on them and our academy room is starting to look complete. Greg and Kriston also had the pleasure of working the BBQ and drinks stand with Simon Harding and Kerry Edwards at Sports Day. Well done to the Wilpena Sharks.



The first official after school activity was held on Tuesday April 2, for the 17 young men who rolled into the academy room ready to test out their cooking skills. We headed down to the Home Economics centre and whipped up a delicious range of healthy and tasty options. The quote of the day was "Sign me up Domino's".



Daymap Parent Portal Instructions



HOW TO ACCESS THE DAYMAP PARENT PORTAL

1. Go to <http://daymap.pass.sa.edu.au/DaymapConnect/> or access the parent portal from the Port Augusta Secondary School website (www.pass.sa.edu.au) under the "Daymap" heading on the home page.

2. Click on the "New User" link

Daymap Connect

Name:

Password:

[Forgot your password?](#)
[New User?](#)

☐ Save my login details and password on this computer

3. Enter the email address you have registered with the school. (If you have not registered an email address with the school or have recently changed email addresses, please call Student Services on 8647 3300)

Daymap Connect

Enter the email address you have registered with the school along with a matching valid student code and a new password will be emailed to you

Your Email Address:

Student Code:

4. Enter your child's six digit student code and click reset password. (Which can be found on their Student ID card or Timetable)
5. An email with a new password will be sent to the registered email address.

**Use the Name and Password
sent in this email to sign in
back at step 2.**

Your DayMap password has been reset and your account details are as follows:

Username:

New Password:

URL: <https://daymap.pass.sa.edu.au/DayMapConnect>

Daymap Parent Portal Instructions



Using the Parent Portal

Here you can move between your different children to view their timetables and attendance.

Select the attendance tab to see the attendance map for your child.

Select the results tab to view assessment tasks for the **whole** year. Note: you will only see results if teachers have published the results to students

Note: "Gradebook" refers to assignments set by teachers. "Outcome based" refers to student's term and semester reports (select the term or semester from the drop-down menu)

Timetable	Attendance	Results
Gradebook Outcome Based Caregroup Semester Report		
Published Assessment Results		
CHEMISTRY (2CME1A 12)		
Task		
Assignment Sub-Topics 1.1 & 1.2		
Assignment Topics 1.3, 1.4, 1.5, 1.6		
RESEARCH PROJECT (2RPJ1C 12)		
Task		
Research Proposal		



Bill Stapleton Log Out
Student:

Timetable Attendance Results Reports My Messages My Account

Week starting on: 30/06/2014 Previous Next

Attendance at lessons is indicated by a blue tick (present), a red cross (absent) or an L (late to class)

Mon	Tue 1/7	Wed 2/7	Thu 3/7	Fri 4/7
HURRBR	✓ CARE GROUPS ICT6 HURRBR	CARE GROUPS ICT6 HURRBR	CARE GROUPS ICT6 HURRBR	CARE GROUPS ICT6 HURRBR
C RC JAMEHE	✓ ENGLISH COMS BB P10 VERSH	SUPERVISED STUDYA	DRAMA BA PAD HURRBR	NUMERACY FOR WORK & COMMUNITY LIFE K07 CAVAAN
C RC JAMEHE	✓ ENGLISH COMS BB P10 VERSH	SUPERVISED STUDYA	DRAMA BA PAD HURRBR	NUMERACY FOR WORK & COMMUNITY LIFE K07 CAVAAN
RRBR	✓ SUPERVISED STUDYA	MUSIC BA PAM WICKTR	NUMERACY FOR WORK & COMMUNITY LIFE K07 CAVAAN	DANCE BA PAD THREKR
CTR	✓ DRAMA BA PAD HURRBR	DANCE BA PAD THREKR	ENGLISH COMS BB P10 VERSH	SUPERVISED STUDYA
CTR	✓ DRAMA BA PAD HURRBR	DANCE BA PAD THREKR	ENGLISH COMS BB P10 VERSH	SUPERVISED STUDYA
BEER	✓ NUMERACY FOR WORK & COMMUNITY LIFE K07 CAVAAN	RESEARCH PROJECT RC JAMEHE	MUSIC BA PAM WICKTR	RESEARCH PROJECT RC JAMEHE
BEER	✓ NUMERACY FOR WORK & COMMUNITY LIFE K07 CAVAAN	RESEARCH PROJECT RC JAMEHE	MUSIC BA PAM WICKTR	ENGLISH COMS BB P10 VERSH

Offline
Symbols: ✓ Marked as present ✗ Marked as absent, approved ✗ Marked as absent, unapproved L Marked as late ⚙ Roll has not been marked

ID	Task	Type	Class	Set	Due	Teacher	Status
2734	RP Tracking timetable sheet	Assignment	RESEARCH PROJECT	1/05/2014	2/11/2014	Helen JAMES	
2711	Research Project documents	Assignment	RESEARCH PROJECT	29/04/2014	28/11/2014	Helen JAMES	
4413	research project documents	Assignment	RESEARCH PROJECT	23/06/2014	28/11/2014	Helen JAMES	
3319	Copy of the Performance Standards - Assessment Grid for Stage 1	Assignment	ENGLISH COMS A	18/03/2014	18/12/2014	Sue HOUGHACEN	

Use the "My Messages" tab to communicate with teachers.

"My Account" lets you check that your details with the school are correct, as well as being able to change your DAYMAP password. (please contact the front office if they are not!)

This is a list of **current** assessment tasks, due dates and grades



ADDITIONAL PHOTOS FROM SPORTS DAY

Wadlata OUTBACK CENTRE

Thank you to Wadlata Outback Centre for supporting our Work Ready program in Week 9 and 10.

Promoting Success for all Students