



## DIARY DATES

27 Sep: Last day of term  
(1.30pm finish)

1 Oct: First day of term 4

17 Oct: 11 Outdoor Ed canoe skills

22 Oct: 10 Outdoor Ed aquatics

23 Oct: Family Voice (5:30pm)

24-31 Oct: 11 Outdoor Ed canoe camp

31 Oct: Governing Council (5.00pm)

WEEK 4 & 5: Yr 12 Exams

8 Nov: Student free day

13 Nov: Aboriginal family end of year function (5.30pm)

19 Nov: 10 Outdoor Ed aquatics

20-22 Nov: SAASTA Shield

## TERM DATES 2019

Term 1: 29 Jan - 12 Apr

Term 2: 29 April - 5 Jul

Term 3: 22 Jul - 27 Sep

Term 4: 14 Oct - 13 Dec

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### FROM THE PRINCIPAL

It is difficult to believe that we are approaching the end of term 3 and our year 12 students are already busy completing final tasks, as they prepare to complete year 12, with many students heading into exams early next term. We wish them well!

We have wonderful young people in our school which motivates us to provide them with as wide a range of opportunities as possible including post school options, self-development, and exposure to art and culture and importantly to ensure they are optimistic about their futures.

It has been a very busy time since our last newsletter with a wide range of activity including:

- Staff professional development day to continue their professional learning in the whole school focus on, improving student writing.
- School performances
- Various sporting excursions
- Year 12 formal assembly planning
- Year 12 Aboriginal student celebration
- 2020 subject counselling planning
- Various curriculum camps and excursions
- Clontarf activities and camps

Our school is proud of its ability to offer a wide range of learning opportunities and pathways for our students consistent with our school motto of **"Success for All"**. As we head towards 2020 we are beginning to plan ahead to better meet the needs of all of our students and to consider future opportunities linked to new programs and initiatives including STEM and the Year 7 into Secondary School Initiative which involves a 5 million dollar facility development.

The future looks exciting at Port Augusta Secondary and together we can further develop our great

### Inside this newsletter:

- From the principal
- Humanities
- Year 11 Outdoor ed
- Year 10 Outdoor ed
- Aboriginal ed ceremony
- 8/9 girls knockout soccer
- Clontarf Foundation
- YES Centre News

### 2020 Notice of Materials & Services Charge

The materials & services charge for 2020 has been set at \$322 for year 8 to 12, being the legally recoverable standard sum. The DfE approved notice is available from the school at Student Services. Parents are invited to attend the next Governing Council meeting on Thursday 31 October 2019, where this charge will be discussed.



Students posted encouraging messages on the hope display for cancer survivors during lunch time for Daffodil Day.

school.

## Humanities

### Year 8 geography – landscapes and sugar cubes!

Miss Flockhart and Miss Burgess' year 8 humanities class have been studying landforms and landscapes as part of the geography unit. In week 1, they got a hands on and visual experience to help with the understanding of the concept of Karst landscapes. They simulated this landscape with the use of royal icing, sugar cubes and water.

Karst is a landscape formed by water dissolving bedrock, the solid rock beneath soil, over hundreds of thousands of years. On the surface of the Earth, sinkholes, vertical shafts or tunnels, and fissures or cracks will be evident. Rivers and streams may seem to simply disappear, but underground there are intricate drainage networks, complete with caves, rivers, stalactites and stalagmites. The students enjoyed creating their landscapes using the sugar cubes and royal icing and then watching the water create miniature sinkholes, tunnels and fissures in their sugar cube mountains.



### Year 8 geography – using technology in fieldwork

Year 8 students in Ms Noack's geography class recently undertook fieldwork as part of their investigation into Coastal Landscapes. The focus of the fieldwork was to make observations as to how the Port Augusta Foreshore shows human impacts on a coastal environment. Students were provided with iPads to record data and take photos of the changes that have been made



to the natural environment. Students were able to trial the use of an online survey application called *Survey123* which allows data to then be analysed and used by students in their fieldwork reports. The application is part of an on-going trial of GIS, or Geographical Information Systems, supported through ArcGIS, an online program used for working with maps and global geographical information.



### Join the REGENERATION Tackle Climate Change



At the end of last term, all year 10 students and Stage 1 Tourism students had the opportunity to attend a viewing of the film, "2040" at Cinema Augusta. The film investigates and suggests solutions that may already exist, but are not being used to tackle the challenges facing future generations in regards to climate change and associated issues.

The film is presented in a way that allows young people to connect to the issues and includes numerous interviews with children. Directed and produced by Damon Gameau, who brought us "That Sugar Film", it predicts a positive future for his daughter in 2040 if we take action now. The film shows how the technology we currently have, when applied effectively and globally, can in fact address many of the problems communities will face into the future. The focus is very much about ensuring sustainability of our basic resources for the future. The film supports the year 10 geography curriculum in which students consider the human-induced environmental changes that challenge sustainability and the environmental worldviews of people and their implications for environmental management along with the sustainability focus within tourism.

## Year 11 outdoor education

On August 27, 10 of the PASS year 11 students went on a rock climbing camp as a part of their outdoor education assessment. The camp lasted for a total of three days and consisted of outdoor climbing at the Morialta Falls National Park, indoor climbing at Vertical Reality, a night tour at the Cleland Wildlife Park and a race of challenge hill at the Woodhouse Activity Centre in the Adelaide Hills. The activities proved to be a challenging test for all members of the group in some way, shape or form. For some, it was a mental battle, facing fears of heights and injury, for others it was a physical challenge, drawing on strength from muscles never used before. For all of us it was a chance to establish new connections with different members of our group and strengthen the ties that we had already made.



The camp was opportunistic for all members of our class, standing as a chance to challenge ourselves, which each and every member of the group did, not only once or twice, but consistently. The camp was a 'feel good' experience where we were all fortunate enough to feel the support of others, leading each other to successes that we initially couldn't see for ourselves. This is the one main factor from the camp that will be forever memorable and applicable to other scenarios in our lives. The weather over the three days was miserable, with a repetitive cycle of freezing cold nights and damp, rainy days. Efforts to overcome the gloomy weather and persist with a positive attitude were challenged on several occasions, but the company that we provided for each other ensured that every moment spent together was an addition to our personal little highlight reels. From showering under a cold drizzling showerhead, to falling in the numbingly cold water at Challenge Hill, there was always a personality there to provide comedic relief, facing our challenges with laughter and a widened smile on our faces.

As a way to remember the experience and reflect of all of the fun times that we shared with one another, I created a short film that features many of the successes, challenges and bonds formed with one another. I deliberately focused on the intimate interactions between members of the group and focussed on the moments that brought those precious smiles to our faces. Overall, this experience is one that I personally will never forget and am extremely grateful to have been given the chance to partake in. A special thankyou to Miss Flockhart, Miss Burgess and Steve Carter, for giving up their time so that we could share these experiences with one another, I know I speak on behalf of all of us when I say that we are extremely grateful. *Molly Edwards*





Year 11 Outdoor ed camp photos from Challenge Hill

*Promoting Success for all Students*

### *Aboriginal students ceremony*

On Friday September 13, the year 12 Aboriginal students and their families were invited to the Yacht Club to celebrate the achievement of reaching their final year of schooling. Students listened to inspirational speeches by staff members of PASS and members of the community. They heard personal stories from successful community members: Duane Von Senden, Harrison Haynes, Janomie Saunders and Justin Mogbridge.

There was also a very special award in memory of the late Dan Lee (PASS Workabout Coordinator). **This award was entitled the 'Above and Beyond Award'** and was awarded to a student who really tried hard in their studies, had strong attendance, worked well with their peers, and showed kindness to all staff members. Eight students were lucky enough to be nominated for the award: Danielle Brown, Casey Coulthard, Andrew Hill, Zakiah Johnson- Thomas, Soraya Lambadgee, Chevon McKenzie, Tamika Reid and Shawuana Kennedy. In the end Chevon was voted the overall winner by the Aboriginal Education staff. Congratulations Chevon.

Students and families then shared a delicious meal of curries made by the YES catering class, followed by a beautiful cake made by Mesha from the YES Centre (it was so beautiful that no one wanted to cut it).



### *Year 10 outdoor education*

On September 3 and 4, our year 10 outdoor education class went to Alligator Gorge for an overnight bushwalk. 7 of us packed our bags Tuesday morning and loaded **the bus for a 50 minute trip to the carpark. The group's morale started high with everyone excited, but nervous to start our long walk.** We had something small to eat before loading up with sunscreen and beginning our walk. As we made our way through the Gorge the sun was definitely heating up to be a warm day. We had regular stops to keep hydrated as we made our way up the steep Battery to the top where we got a nice view over Port Augusta and the Gulf. The seven students, **Steve and Miss Flockhart walked the final few kilometres until we got to Frick's Dam** where we stayed for the night. Once we caught our breaths we helped each other in setting up our tents and met at the cooking circle for dinner. Over dinner the small group engaged in many laughs as well as a reflection of the day and a quiz ran by Steve. Not long after everyone headed to bed to get some much needed rest for the day.

Wednesday morning we were woken up at 7 by the sound of **Kookaburra's as we rolled out**

of our tents to get ready for our last day. Our tents went down as we met around the cooking circle for breakfast and to brief each other on the day. We packed up the last of everything and packed our bags which were significantly lighter than the day before. The sun was out early as we made our way back to the carpark, we had a good pace early as everyone was eager to get home. We had to stop for a few necessary breaks before we made our way to Blue Gum Flat where we would drop our bags and walk the rest of the way to the bus before returning to pick them up with the bus. Everyone was feeling relieved but drained as we made our way down the national park onto the highway to head home. Overall, the group had a really good time with many of us being pushed outside our comfort zones.



### *8/9 girls knockout soccer*

Following the success of their first round win, the year 8 and 9 girls knockout soccer team travelled to Adelaide in week 5 to compete in round two of the competition. We travelled down to Adelaide on Tuesday afternoon, checked into our accommodation and headed straight for Westfield Marion for dinner and a movie.

The next morning the students were up early, eager to get the games underway. We travelled into the city for our first game against Adelaide High School. PASS had a lightning start with Destiny running forward and scoring a goal within the first minute. Unfortunately that was the end of the good luck as the strong Adelaide High side raced away with the game which resulted in a loss, 1-7.

The next game was against Brighton High School who were well drilled and competitive. Our team tried hard to change things up and get opportunities to score however they were too strong and we lost 0-8.

All the girls tried their best and improved their skills throughout the day. Thank you to our linesmen who helped coach the team and encouraged the girls to keep going.

# Clontarf Foundation

Activities in week 4 included chats about personal hygiene, practicing public speaking and helping Augusta Park Primary School with their sports day. Thanks to Duane Von Senden for accompanying me and our academy members; Caelum, Elijah, Jackson and Mitchell. We helped APPS by coordinating the javelin event for their students as well as serving on the BBO and sweets stall. Caelum and I even got interviewed by Umeewarra Media and spoke about our programme and **the things we've done so far. We're proud of the way our academy members conducted themselves and were great role models for the younger students.** Highlights for the week were our attendance and term planner boards being made and installed by Shane Packard from Rossigns and a camp to Port Lincoln for some year 9/10 academy members.

Zion McCleery was awarded the Clontarf Spirit Award for exceptional behaviour and going above & beyond with helping out. During the camp, our academy members went fishing at Arno Bay where Declan was the only successful fisherman and caught a squid. The boys helped clean up the local beach, visiting a local primary school and doing some reading and sports clinics with the young ones, some gardening with The Salvation Army and assisting Port Lincoln Aboriginal Community Council with a clean-up around their facilities. On the second to last day the boys got to compete against the other academies in a basketball carnival. Our boys were commended on helping out the other teams to even out the competition. A highlight from the camp was experiencing the local oyster farm. Well done to Matthew Stokes and Derick Wanganeen for organising and hosting a well-run carnival

**In week 5 we were fortunate to have Adnyamathanha elder 'Poppa Charlie Jackson' join us for an afterschool activity, where he spoke about his life to date.** Amazingly, this has involved never drinking any alcohol or smoking and links in well with our well-being pillar. Poppa Charlie also mentioned he got his first job as a 14 year old and earned £3 pound per week. Nowadays he maintains a healthy lifestyle which includes playing golf, bowls and doing plenty of walking to keep fit. It was great that our academy members got to hear those messages and hopefully they strive to inherit some of those behaviours. We also went **to dinner with our Year 12's and their parents and it was great to continue to build our relationships with them.** It was also an opportunity to talk about our Employment Forum Camp in week 8 and the Interstate Trip to Cairns once they finish year 12 and get their SACE.

During week 6 we invited Duane Von Senden to breakfast as a special guest and he had the pleasure of being interviewed by year 11 academy member Dennis. Duane pulled Zion's name out of a hat and Zion won a \$20 Sportspower voucher as a morning training participant. This week also saw seven year 8 academy members join Harrison and Kriston on an overnight camp at Emeroo Station. Over the 30 hours we managed to squeeze in a 5km hike, a site tour of the Bungala Solar Farm and Bungala Aboriginal Corporation's office, some mini golf, many fun games and our camp finished off with some wood carving with Nukunu elder, Darryl Thomas and PASS teacher & Malka Carving's Cam Foulis. Thank you to Jakeem & Jonathon for thanking Ben Cattnach & Jim Munro from Enel for the solar farm tour and from Bungala Aboriginal Corporation for the using Emeroo Station.



# Clontarf Foundation



On Monday of week 7 our year 11/12 academy members were busy after school preparing their employment folders. With the lure of fresh tasty pizza after school these young men made sure they all had résumés, business cards and questions ready to impress potential future employers. A scratch match was held on Tuesday at lunch time and several of the boys pushed through the heat barrier to show off their skills.

Wednesday, being the last school day of the week allowed us time to prepare for our family BBQ in the afternoon where 7 of our academy members spoke to families about their experiences in the programme. Izack, Jackson, Benny, Dylan, Dennis and Silas gave parents/caregivers a great idea about the camps and activities they have been involved with in the community to develop their leadership, well-being and education.



Thursday gave all SA Clontarf staff a chance to catch up for PD and discuss 2020 major events and camps. It was a great time to reflect on what has happened since the launch of Clontarf in SA and how we can improve our programmes in the future.

Week 8 came around and it was time for the senior academy members to put on their careers hats. We are extremely proud about how our boys conducted themselves throughout the week, conversing professionally and showing great initiative getting their names out there to employers. We are confident these young men are on the right path to success. Highlights included: mini golf, football game vs Sacred Heart Boarders, CCF machinery simulators, buffet dinner at the Watermark, employment forum and Kallan Warren sing Mariah Carey and many One Direction tracks.

Week 8 included attending the Aboriginal Education year 12 celebration at the Yacht Club. Harrison was invited as a guest speaker, providing plenty of inspiration. Kriston also presented an award to one of our academy members, Zakiah Johnson-Thomas who completed all requirements to achieve his SACE.



## YES Centre

A group of YES students gained valuable training in the retail services industry when they completed a Retail and Skills for Work course at TAFE Port Augusta last month. The course provided students with the opportunity to get a feel for the industry, understand how to apply safe work practices and to organise and maintain work areas. The course also enhances communication and teamwork skills and prepares students to work in retail and sales. Successful completion of the course provided 10 SACE credits for the students.



Students completed White Card training at TAFE Port Augusta on September 2. The training prepares students to work safely in the construction industry. The unit requires participants to demonstrate personal awareness and knowledge of health and safety legislative requirements in order to work safely and prevent injury or harm to self and others. It covers identifying and orally reporting common construction hazards, understanding basic risk control measures, and identifying procedures for responding to potential incidents and emergencies. It also covers correctly selecting and fitting common personal protective equipment (PPE) used for construction work. Skills covered included legislative requirements, duty of care and construction safe work practices; hazard management and personal protective equipment; roles of health and safety personnel and reporting of hazards, incidents and injuries; first aid procedures; safety signs and symbols; and fire safety equipment. On successful completion of the course, an academic transcript and a White Card were provided to students.



The finer art of preparing and serving espresso coffee was learned by a group of YES students in an industry standard coffee making course at the Port Augusta TAFE. The Barista Job Ready course provided students with valuable training in the hospitality services industry. Students enhanced their communication and teamwork skills and got a feel for the industry. The budding baristas also learned how to apply safe work practices and to organise and maintain work areas. Successful completion of the course provided SACE credits.





## YES Centre

YES students undertaking Certificate II in Resource and Infrastructure Work Preparation at TAFE Port Augusta have just completed their course. In Week 8 and 9, students undertook their last unit, "Cut, weld and bend materials" where they were required to plan and prepare to cut, weld and bend materials, set up and test equipment, cut material using oxyacetylene, cut and weld materials using electric welding equipment, heat and bend material, shutdown and clean up.

Certificate II in Resource and Infrastructure Work Preparation gives students the practical foundation skills needed to carry out a range of basic tasks in the resource and infrastructure sectors, such as mining and mineral exploration, drilling, petroleum exploration and construction.



A new identity has joined the ranks of the YES Centre. 'Alex', an elderly patient manikin, who has moved into YES and is helping Aged Care students with patient care simulations. Students are now able to practice and be assessed on several aged care units with the assistance of The new manikin. YES lecturer Mrs Doran said, "students will be able to practice and be assessed on making an occupied bed and using slide sheets to manoeuvre a patient up and down a bed." "The manikin will offer 'real life' experience, where elderly patients or post-surgery patients will offer little assistance when changing a bed and it will make the simulation more lifelike," she said. The manikin will also help students with identifying wounds on patients, such as bed sores, as well as to allow them to practice dressing and undressing a patient who needs assistance. "Alex will be used in simulations to 'Transport Individuals' where health workers need to transport their clients to different locations, using several modes of transport, such as the hospital bed with an IV attached, or in a wheelchair to X-ray."



The impressive final practical project of Year 12 Visual Art Design student, Grace, is presently on display in the YES Centre. Art teacher Mr. Clark said Grace analysed garments from the early Victorian period, including crinoline (hooped skirt), corset and chemise. Grace formulated her own task brief which looked at the function and design of the garments. As part of the practical component of her task, she had to draft her own pattern for the corset and crinoline. The corset was fully boned and Grace made her own lacing and eyelets. Grace said the aspect she enjoyed most was creating the boning channels for the corset and working out the dimensions for the pattern. The most difficult aspect was designing the skirt. "The design of the skirt was challenging and involved a lot of trial and error."



### Micro Credit Loans

- ⇒ Loan to help purchase essential items and provide essential services.
- ⇒ Up to \$800 may be borrowed
- ⇒ No interest charged
- ⇒ Once approved, may have an open target (Conditions apply)
- ⇒ Funding through UCSA and Philanthropic organisations.
- ⇒ Paid back through Centrepay

### BUDGETTING AND FINANCIAL COUNSELLING

- ◆ Assist in developing a money plan
- ◆ Assist planning for bills
- ◆ Assist in applying for a micro finance loan
- ◆ Develop money saving tips
- ◆ Assist in arranging payment plans with telephone and electricity companies
- ◆ Refer onto other services that may be able to assist

### OUR MISSION

## Caring For Country People

### ABOUT ADVOCACY

Being in debt can be stressful  
An advocate can provide emotional support

With permission we may

Speak to people on your behalf

Assist you to ring or write to people to whom you owe money

Identify the need to refer to other services

### Community Education

UCSA have community workers who speak to network agencies, community groups & training providers in the delivery of LISS products  
If you are a member of a community group, ask our educator to contact you for details



Funded by Department of Good Shepherd Microfinance, Social Services (DSS) and NAB

- Can help buy essential items and provide for essential services
- Paid back through Centrepay
- Maximum loan amount \$1500.00

This service is available from:-  
Ceduna, Pt. Lincoln, Whyalla, Coober Pedy, Kadina, Peterborough Port Augusta and Port Pirie

### MIRACLES

- It is a miracle when you can buy essential items with a No Interest Loan
- It is a miracle when you can see a way forward with your money
- It is a miracle when our volunteers give so generously of their time

Proudly supported by

Department of Human Services



Government of South Australia  
Department of Human Services



## LISS

LOW INCOME SUPPORT SERVICE

### LOCAL CONTACT:

### Diane Stevens

Low Income Support Services  
UCSA Port Augusta  
Ph.08 76 283 153 |  
0439947293  
diane.stevens@ucsa.org.au

The Low Income Support Service can assist with

- ◆ Budget & Advocacy
- ◆ Money Plans
- ◆ Microfinance Loans
- ◆ NILS
- ◆ Budget Counselling
- ◆ Community Education

Revised December 2018



# SWiFT

SCHOOLS WITH INTERNET  
FIBRE TECHNOLOGY

We are absolutely thrilled to announce we are now a SWiFT school! SWiFT is the new, high-speed internet service improving school internet connections right across South Australia, and gives our school fast, reliable internet at the speed we need, when we need it. This is a game changer for our school, our teachers, our curriculum, modernising the way we work, and preparing our students for jobs of the future. We're keen to see students improve academic outcomes by connecting, collaborating, creating, and accessing online resources more readily. As a parent, you don't need to do anything. We just wanted to share this exciting news with you about the great improvements we're working on to help give your children the best possible opportunities in life.



**PORT AUGUSTA**  
SECONDARY SCHOOL  
*Promoting Success for all Students*

## Technology Tools - *Success for All*

### Year 11 and 12 students must have their own device

From term 1 2020 all year 11 and 12 students will be required to have their own device.

**Option 1** - Bring your own device from home.

**Option 2** - Purchase a new device through our recommended suppliers or a retail supplier of your choice.

**Option 3** - Pay \$120.00 hire fee per year for a school owned second hand device that you can access 24/7.

For more information please  
visit our website -

[www.pass.sa.edu.au](http://www.pass.sa.edu.au)

