

DIARY DATES

29 May: Reconciliation week (29/5 - 2/6)

30 May: Power Cup, Adelaide (30/5 - 2/6) Yr 12 visit from Flinders Uni

2 June: Year 10-12 Encounter Youth

<u>8 June</u>: Drama night matinee L4-5 evening 7pm

12 June: Queens Birthday public holiday

13 June: Aboriginal parent morning coffee

<u>14 June:</u> Music performance matinee L4-5 evening 7pm

19 June: Year 10 bushwalk (19-20/6)

21 June: Operation Flinders (21-28/6)

23 June: End semester 1

27 June: Year 12 mixed netball Whyalla

28 June 8/9 boys & girls soccer—Whyalla LC/LM camp (28-29/6)

29 June: Governing Council (5.00pm)

30 June: Student free day (Collaborative Mod) Year 12 Formal

3 July: Year 11 IPP work experience week

NAIDOC

<u>5 July</u>: Aboriginal family voice (5-7pm)

7 July: Final day of term 1.30pm finish

TERM DATES 2017

Term 1: 30 Jan - 13 Apr Term 2: 1 May - 7 Jul Term 3: 24 Jul - 29 Sep Term 4: 16 Oct - 15 Dec

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NEWSLETTER

ISSUE 3 29 May 2017

Principal's report

Mr Paul Billows is currently taking some well-deserved long service leave for term 2 and most of term 3. In the interim I am in the acting Principal role. As a teacher and educational leader in Port Augusta since 1988, I am looking forward to continuing my work with staff, students, parents and the local community from a new



Inside this newsletter: Principal's report NAPLAN

Rock Climbing

National data collection

Yr 11 bushwalk snorkelling

Solid Start

Achievement awards

Witchelina camp

perspective. In this time also, Mrs Angela Dyer is in the role of Deputy Principal and Miss Samantha Kondraciuk fills the Year 8/9 Assistant Principal position. Both Angela and Samantha bring many skills and much experience to their respective roles.

The school has had an excellent start to term 2 as was evident at our recent whole school assembly. The assembly featured student achievement awards from term 1. The message from the assembly was very clear. There are opportunities in our school for everyone to be successful and hard work and effort are rewarded. Well done to all the students who received Academic Awards and well done to all our students who are making the most of the wide variety of opportunities available to them in our school.

STEM / visual arts centre update

It's official. The funding for the new Science, Technology, Engineering and Mathematics (STEM) centre including the visual arts component has been approved. Our STEM committee is meeting regularly including student and parent representatives. We will also be consulting with the architects in the next few days to provide input about the specific needs of our site in relation to the building design. There is currently no clear indication as to when construction will begin, however we are of the understanding that completion should be by the end of 2018 at the latest.

Parent teacher interviews

Parents/caregivers working together with teachers are a key ingredient to student success at school and it was great to see parents and caregivers taking advantage of this opportunity at the parent–teacher interviews held recently. Please remember that families can contact the school at any time to organise meetings with their child's teachers.

Action packed term 2

It is shaping up to be another exciting term with lots of opportunities for our students including;

- Power Cup at Adelaide Oval
- Operation Flinders
- Reconciliation Week activities
- Sports Academy camp in Adelaide
- University visits
- Excursions and sporting events
- Drama and music performances

Year 12 Formal

And much more!

To support parents/caregivers we have provided a term 2 calendar with your student's reports at the end of term 1.

Finally we seek parent/caregiver support with an important matter.

With winter fast approaching some students will need to organise their **winter uniform**. Please contact student services at the school. Yard restrictions will apply for students who are not clearly in uniform.

Please contact the school if you require further information.



Simon Owens
Principal



Year 9 students sat the National Assessment Program: Literacy and Numeracy tests on Tuesday, Wednesday and Thursday of week 2.

PASS had around 80% of students complete NAPLAN tests, which this year consisted of Language Conventions, Writing, Reading and a Numeracy test that had both calculator and non-calculator questions. All up, the students had 210 minutes worth of tests!

The students were rewarded for their efforts with a small celebration in the court yard during lesson 5 on Thursday. Thank you to the canteen for preparing the pastries and hot chips.

Thank you to all the teachers who supervised the tests, in particular Mrs Lloyd in the YES Centre, and an extra special thank you to Mr Allen for all of his behind-the-scenes work that made sure the three days ran smoothly.

Lastly, congratulations to the year 9 students on their efforts in their very last lot of NAPLAN testing!

Sam Kondraciuk

Year 8/9 Assistant Principal

Rock climbing

On Tuesday May 2, (term 2 week 1), 10 students from the year 10 outdoor education class accompanied by teachers Miss Flockhart, Miss Evans, Miss Librandi and the instructor Steve Carter travelled to private land on Warrens Gorge for a day of rock climbing. Throughout the day we were tested on not only climbing, but assisting roles including belaying and back-up belaying, which all of us developed pristinely by the end.

We were split into two teams of 5 and implemented a rotation for each group in order for all to be given equal opportunities and attempt everything at least once. On the rock were 3 areas at which we were able to climb with difficulty increasing from left to right. Near the end of the trip, one student successfully scaled the third area in approximately 45 minutes which the rest of the class though to be too difficult to even attempt. In the end the day felt too short as we were all having too much fun and can't wait to do it again.

Clay Willcock-Year 10 Outdoor Education student



Clay Willcock begins his steady journey up the rock wall.

Left Back; Bailey, Jake, Sebastian, Casey and Clay. Left Front; Vaniah, Lily, Abbey, Shavana and Chloe



Nationally Consistent Collection of Data on School Students with Disability

We have commenced the annual nationally consistent collection of data on school students with disability ('the Collection').

This will involve the collection of: the number of students receiving adjustments to enable them to participate in education on the same basis as other students; the level of adjustment provided to students; and where known, the student's type of disability.

Under the Collection model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

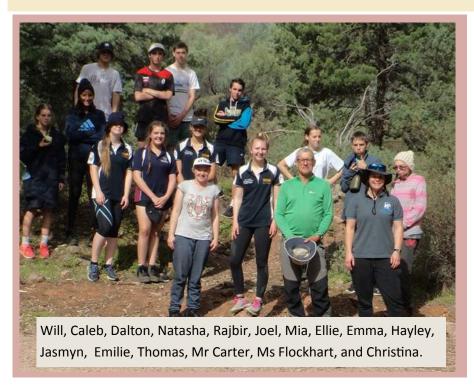
If your child is identified for inclusion in the Collection, the required information about your child will be included in this year's data collection

If you have any questions about the data collection, please contact [insert contact person at school] on [insert phone number]. Further information about the Collection can be found at:

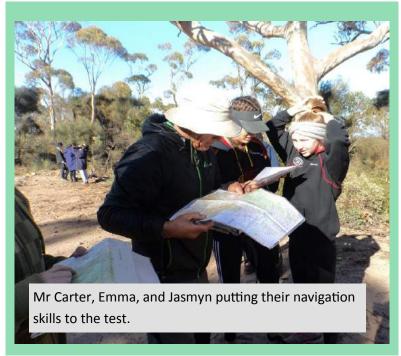
http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

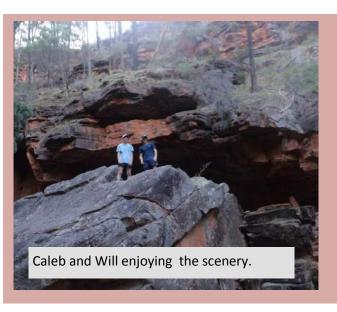
YR11 bushwalk

On Monday May 8, Miss Flockhart's year 11 outdoor education class made their way to Mambray Creek to begin their 3 day bushwalk. The class was supposed to walk approximately 36.2kms, however the walk got cut short due to an injury. The first day definitely was the most challenging and tested all of the students as the rucksacks were at their heaviest and the class walked into the night. Although the camp was a challenge, the students remained high spirited and supported one another to make it a successful camp where we practised: leadership, risk management, minimal impact and camping skills, and were introduced to some basic navigation techniques.









YR11 snorkelling

In the final week of term 1, the year 11 outdoor education class took to Port Vincent for their annual snorkel camp. The group dealt with some challenging conditions on their first day including a very early morning, a long drive and some cold conditions in the water. They didn't let this hold them back though as everyone got straight in and began taking on the advice from their instructors. The afternoon was finished off with a trip to the Marine Science Centre where they learnt about the local ecosystem. We were lucky to have the sun come out over the following days where the group continued to expand on their snorkelling abilities as well as developing some vital lifesaving skills. Camp life was second nature to a lot of the students and their behaviour on site was complimented by another patron in the caravan park. Our final day was spent learning to surf and body board at Corny Point, an enjoyable and well deserved reward for all of the hard work this group put in.





Solid start conference

In the last week of term 1, 17 students from years 9 and 10 attended this one-day conference which aimed to promote a variety of health careers to Aboriginal students. The three main speakers, all young Aboriginal people themselves, spoke of the need to attend school regularly, work hard, and aim high. They spoke about their careers as psychologists, podiatrists and a doctor in emergency, and the reasons they got into these jobs, which included planning to be a sports star but getting injured, or having someone in their family with diabetes.

Students attended from Whyalla, Port Lincoln and other schools in the region, which included private schools. We were entertained several times by Nathan May, who is studying a Bachelor of Music at Adelaide Uni. The conference was closed by the Pro-Vice Chancellor Irene Watson, a Ngarrindjeri woman who became a lawyer despite people discouraging her.

During the day, PASS students were in two groups and we went to lots of workshops where we mostly had fun putting on casts on feet, making a cast for false teeth, trying to 'psych' someone out when throwing for goals, or examining each other's eyes. We had an enjoyable day. Thanks to Jock Anderson and Ms Warren for taking us, and to Kimberley Marden from the Regional Office who also came and helped us. We certainly gained a lot to think about which might help some of us decide our futures. They impressed on us the need to have more Aboriginal people working in the health professions.

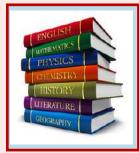






Academic achievement awards





Year 8

Left back: Tayla Clarke, Kate Roberts, Lucy Janiak

Left front: Kelsey Hayes, Dalton Gade, Oceane Rago-Thomas and Macee Reynolds

Year 9

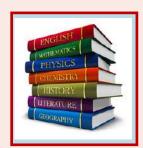
Left back: Brock Grayson, Matt Fawcett, Brianna Crane

Left front: Darci Williams, Arsheen Duggall,

Ebony Ramke







Year 10

Left back: Rachel Munn, Amy Langdon, Courtney Cox,

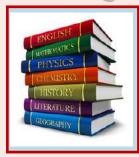
eorgia Turner

Left front: Andrew Hill, Lily Ticehurst, Amelia Mckenzie,

Molly Bolitho-Fitzgerald

Academic & endeavour achievement awards





Year 8

Left back: Blake Harrison, Thomas Prouse
Left front: Torey Page, Deegan McAuliffe, Nellie

McLeod, Ebony Brazell

Year 9

Left back: Kasey Nielson, Indianah Butler, Dylan

Gwynne-Robertson, Mikayla Grocke

Left front: Alaynah Richards—Wilton, Imejen Soar,

Caitlin Stewart, Kristin Elliot





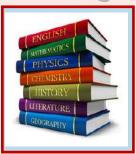


Year 11

Left: Maddison Noll, Tahlia Cousins, Kristen Hissey and Aaron McNicol

Academic & endeavour achievement awards





Year 12

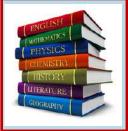
Left back: Zane Sard, Tyson Richards, Tayla Bray,

Joe Martin

Left front: Aysha Zada, Celeste Ticehurst,

Myria Cano-Hall, Kayesan Pyke





YES

Left: Denham Ellis, Aksyl Dunn, Macacia Marich, Bodhi Winton

sports awards



New record holders

Blake Cooper: U/15 boys discus—32.63m
Kallan Warren: U/16 boys shotput—13.65
Ethan Mundy: U/14 boys triple jump—9.98m
Vaniah Nelson: U/16 girls high jump—1.39m

Shelbie-Rae Allen-Hammer: Open girls shotput—9.60m

Age group champions (pictured)

U/14: Ethan Reid & Lucy Janiak

U/15: Brock Grayson & Amy Francis

U/16: Vaniah Nelson





Aboriginal school mentoring program camp to Witchelina

The purpose of the camps is to engage students in the first Aboriginal school mentoring program, which is a ground breaking initiative, backed by Heathgate Resources and Career Employment Group. The aim is to provide students with a greater understanding of conservation, land management and the resource industry. The program is designed to give young Aboriginal school students the skills, opportunities, self-belief and confidence to finish school and gain fulltime employment within the mining industry.

On day one the students participated in a geo-cache activity in which, the students learnt how to use hand held GPS navigation systems and navigate their way around the property to find a series of hidden questions and answer them. After the activity was finished students headed back to the homestead to have a de-brief about the day's events. The evening meals were prepared nightly by Aunty Kathy with some help from the students. After the kitchen was cleaned and tidied those that weren't too tired, settled in to watch a movie before retiring in the evenings to get some much needed sleep.

Day two's activities included a spot of bird watching which was conducted by Christine. Students were put in groups of 3-4 and given binoculars and a bird guide and went for a walk to the nesting boxes to count eggs and also to check how many nesting boxes were 'active'. Students then went to the bird hide to have a look at the smaller birds that came to the dam to have a drink and to count the different types of birds. After lunch students went on a walk to check out the flora around the station, which included walking up a very steep hill to check out the surrounding area and had a look at Mount



Termination and students learnt that the Mount is part of the Kingfisher Dreaming in Adnyamathanha folklore.

An added bonus to this camp was the addition of two extra activities which were basic motor car maintenance and an introduction to the operation of a front end loader which the students took in their stride after a little hesitation. The second activity was the planting of 20 trees native to the area which involved preparing the ground and making tree guard's to help protect the seedlings.







On Wednesday May 24, Port Augusta Secondary School (PASS) competed against Whyalla High to move into the next round of the KO competition.

In addition, Samaritan College participated in the day's events to make the three team competition. PASS suffered defeats against the two schools with Whyalla keeping PASS scoreless throughout the game while scoring 6.12 (48) to take the victory. It could have been a worse result if not for the efforts of Keran Stewart when he was moved out of the ruck to fullback early in the second quarter, where his opponent already had 4 goals. Keran shut his opponent out of the game keeping him touchless for the remainder of the game. The boys played well with good attack at the ball, however Samaritans number of experienced footballers around the ground allowed the ball to flow well into their offence. In the game against Samaritan, there was a lot more action in front of goal and PASS not wasting many opportunities to kick majors with Jayden Baker and Jamahl Ware kicking two each as the only multiple goal scorers. Once again the boys tried hard but went down to Samaritan 15.6 (96) to PASS 6.2 (38). Whyalla moved on to the second round of the competition with good wins over both schools. A big thank you to Jock Anderson, Caleb Williams and William Bolitho for assisting with the umpiring duties throughout the day.

Mr Crabbe

On Tuesday May 16, students travelled to Chinnery Oval to play Whyalla High School and Samaritan College for 8/9 Girls Knockout Football Competition.

The students played through a very windy day with the ball staying down one end of the field for the majority of the day. The first game against Whyalla High School resulted in a 4-4 (28) to 2-2 (16) loss with the girls being unable to take advantage of the wind in the first quarter being the only difference. There were some great passages of play with students Indie Winton and Paris Thompson providing good run out of the backlines and linking up with Jae-Anne Milera and Liana Dwyer who provided good marking options in the middle of the ground. Briah Higgins was able to score an excellent goal from 40 metres out which bounced passed four opponents to open the account for the team. In the second game, the girls played much better as a team and all students displayed great effort and run throughout the entire game despite this not being shown on the scoreboard. The girls trailed at three quarter time by 4 goals. However, in the final quarter thanks to lots of run and carry from Jakeevia Milera-Champion and Adele Campbell the team were able to bring the score back to within 6 points. Unfortunately, we ran out of time and the side lost by 4 points after a great effort. Thank you to Mikayla Hudson for assisting with the organising of the day and preparing the girls for each game. Also thanks to Connor McMillian and Declan Ralph who volunteered to assist with the umpiring and goal umpiring throughout the day for all three participating schools.

Mr Wedding

