



DIARY DATES

- 4-6 Jun: year 10 Outdoor Ed day walk
Clontarf year 10 camp
- 5-6 Jun: Music recital/performance 6:30pm
- 10 Jun: Queens birthday public holiday
- 11 Jun: student free day
- 18-21 Jun: Clontarf year 8/9 camp
Operation Flinders
- 20 Jun: Governing Council 5:00pm
- 20-21 Jun: Aboriginal Power Cup
- 24 Jun: open boys soccer (Whyalla)
year 11 exams
- 25 Jun: open mixed netball
year 10 Outdoor Education day walk
year 11 exams
- 26 Jun: Aboriginal parent meeting 9:00am
year 8/9 girls/boys soccer (Whyalla)
- 5 Jul: final day of term 2, 1.30pm finish

TERM DATES 2019

- Term 1: 29 Jan - 12 Apr
- Term 2: 29 April - 5 Jul
- Term 3: 22 Jul - 27 Sep
- Term 4: 14 Oct - 13 Dec

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FROM THE PRINCIPAL

It has been a very busy time since our last newsletter with a wide range of activity during term 2, including:

- National Reconciliation Week Activities
- Official STEM Centre Opening
- NAPLAN
- Parent Teacher Interviews
- Preparations for the Power Cup AFL Event
- Variety of Camps and Excursions
- Many Sporting Events

Further information relating to some of these events is in this newsletter. It is also worth mentioning the next Student Free Day (SFD) will be held on the 11th of June. Please note that this follows the June public holiday on the 10th. The purpose of this day is to further progress the school's Strategic Directions. Staff will be involved in professional development aimed at improving literacy and numeracy outcomes for all students, inquiry based teaching practices modelled through our STEM programs as well as completing some work on our new reporting to parent processes which begin later this term.

Port Augusta Secondary School continues to work towards improving outcomes for students in a wide variety of areas including the emerging area of STEM (Science, Technology, Engineering and Mathematics). On Wednesday 29th of May we held the official opening of our new STEM Centre. This was an opportunity for students and teachers to showcase the exciting projects and contemporary teaching practices developing in the centre. Congratulations to everyone who assisted and attended the event.

Finally on behalf of the school I congratulate all students and staff for their involvement in and attitude towards National Reconciliation Week. This year's theme is "Grounded in Truth: Walk Together in Courage". The school has run a wide range of activities together with a focus through the curriculum reflecting our very positive school culture and all students and staff working together to achieve positive outcomes, something we are very proud of.

Inside this newsletter:

- From the Principal
- Where are they now?
- YES Child Studies
- Learning Community
- English
- Shock & Awe
- Geography
- YES work courses
- Flinders Uni Road show
- Bushwalking
- Rock-climbing
- Term 1 Awards
- Staff vs Students football
- Reconciliation week



WHERE ARE THEY NOW?

Belle Ballard

Since leaving PASS in 2013 I began my journey to independence, choosing to live at a residential college while I began my studies at the Adelaide University Elder Conservatorium of Music. I wasn't initially accepted into the course I wanted, instead studying a Certificate III of Music (specialising in Jazz). Although at the time it felt I had been cheated of a proper degree, this course was a blessing in disguise which gave me a little nudge in the right direction, and where I met some of the most important people I still have in my life! Soon enough I was studying my dream degree, Bachelor of Music (Jazz Performance) (Voice). I was surrounded by likeminded people and exposing myself to a whole world I had no idea even existed! Last year I finished my degree fully, and I am now looking forward to my Graduation Ceremony in June where I will graduate with a Bachelor of Music (Jazz Performance) (Honours – First Class). What a dream! During my studies I continued performing around Adelaide as a solo musician, and I was also lucky enough to meet my family away from home, my band ABRASKA, whom I tour with around Australia performing our own original music at festivals and headline shows. I now work as a touring musician and songwriter, and I currently tutor vocals at 4 private schools in Adelaide, as well as being a director of my own Jazz Choir. My advice to year 12s studying at PASS this year (Blaise, this includes you!) would draw from one of my favourite quotes 'What misses you was never meant for you, and what was meant for you will never miss you.' Strive for greatness in every aspect of your life and enjoy the wonderful gift that is knowledge! Your learning journey does not stop at year 12, it's just the beginning!

I thought I would finish with one of my favourite memories from my time at Port Augusta Secondary School. During year 12 everyone got kicked out of the upstairs study area during lunchtimes because a couple people had been acting like rascals. A few of us thought that we might be able to sweet talk the teachers into giving us these privileges back! So we nominated one of my best friends, Bianca, into being our spokesperson because she seemed to be the most level-headed in these situations. One lunchtime we followed Bianca upstairs to the teacher's office where we thought "yes! This is going to be fantastic, it's going to work. Everyone loves Bianca!". Bianca stood at the doorway of the office and froze, repeatedly saying "sorry. We're sorry." Safe to say the teachers did not grant us access to the upstairs area during lunch! *Even* after such a convincing argument! We got used to studying outside, and now studying outside is one of my favourite things to do!



YES Child Studies



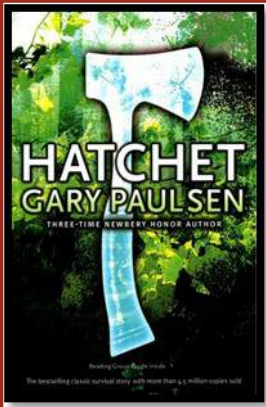
Child Studies students in the YES Centre are working on an assignment to create a gift box for a newborn. The items in the gift box must be handmade and promote the health, safety and well-being of the child. Examples of items made by Child Studies students include animal blanket toys, cushions, silicone bead teething rings, block rattles, bandana bibs and a mobile.



The year 8 and 9 learning community students (LCM) learnt about cells last term. They observed a variety of cells through a microscope and created models of it using art, craft and felt materials. The students enjoyed this activity, as it involved cutting fabrics and sewing. It provided them an opportunity to collaborate with others and reflect on their model and identify areas for further improvement within learning. Thanks to Nat and Camille who supported the students complete their models.

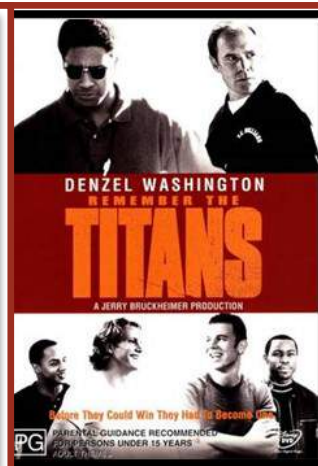
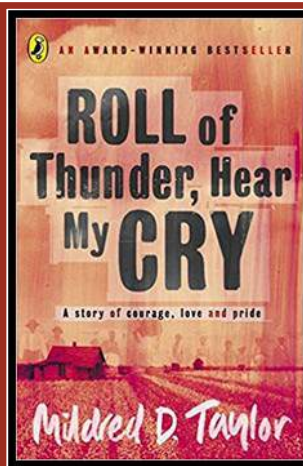


Year 8, 9 & 10 English



This term Miss Evans' year 8 students are completing their unit on advertising by analysing a variety of print advertisements. Students are using their knowledge of persuasive techniques to explain why the creators make the choices they do. They have begun by annotating their chosen advertisements and then they will use their knowledge to write full paragraphs about their advertisements. Students will then begin a thematic unit on survival, based around the novel *Hatchet* by Gary Paulsen. Through the eyes of the protagonist, 13 year old Brian, students will learn about what it takes to survive in the wilderness with very few supplies.

Miss Evans' year 10 students are reading the novel *Roll of Thunder, Hear My Cry* by Mildred D Taylor. Students are learning about the hardships of an African-American family living in America's South in the 1930s and the perseverance they require to survive and thrive in a racist community. Students will complete an analytical essay and then a comparative task discussing the similarities and differences between the novel and the film *Remember the Titans*. This film is based on a true story and revolves around the 1971 desegregation of a school in Virginia, USA and explores the relationships between members of a football team that must put aside their differences to win the State Championship.



Ms McLean's English class are completing a unit covering 'What is News' and the dangers of fake news. To begin the unit, students have been focusing on April Fools' Day news articles, identifying that pasta does not grow on trees, Ikea is not launching their own fleet of planes and Virgin is not training canine air stewards. Students have completed various activities to develop their critical literacy and have been analysing sources for errors or deliberate fabrications of information. To conclude this introductory unit students have had the opportunity to create their own April Fools' Day newspaper article. Students have been very creative, with

stories such as, Cyclone Augusta is heading up Spencer Gulf, Killer Whale sighting in Spencer Gulf, Tasmanian Devils found in the Flinders Ranges, Ben and Jerry's launch fairy bread ice cream, and many other creative topics.

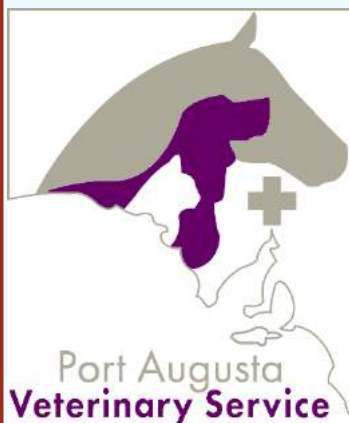
Students are currently identifying what news is and factors that can influence the way news and current affairs are represented in media. Accuracy, confirmation bias, inaccurate sources and many other factors can lead to 'fake news'. Students will conclude the unit by preparing an educational guide for teenagers to help them be critical consumers of news.

Year 9 students in Miss Burgess' English class have been reviewing the fundamentals of English. The students have participated in activities focusing on sentence structure, purpose, grammar and punctuation. All of the students' hard work has been in preparation for the major topic this term, which is a novel study on "The Outsiders." Due to the students' new and developed knowledge on these fundamentals Miss Burgess is hopeful that her class will be successful in determining the significance and depth of sentence structure, purpose, grammar and punctuation within a text such as a novel.

"Let's eat Grandma!"



"Let's eat, Grandma!"
PUNCTUATION SAVES LIVES.



Thank you to the Port Augusta Veterinary Service for supporting our Work Ready program in Week 9 and 10.



Shock and Awe

At the start of the year, the Shock and Awe Youth Theatre group met every Tuesday with Mr Lambert in the PASS theatre, to work on a project called 'Allowed to Be'. The group was lead by Playwright and Academic Dr Sarah Peters. Over the course of the project, Sarah travelled from Adelaide every few weeks to teach the group how to write a verbatim play-script, based on the theme 'Allowed to Be'.

The group was joined by students from 'D'faces of Whyalla' for the sessions Sarah visited. In the term 1 school holidays, both groups met to complete a final script and perform a 'public reading' in front of close friends and relatives. Mr Lambert will be directing the play for a public show some time later this year!



Clontarf FVPS Clinic

On Wednesday May 29, Port Augusta Clontarf Academy participated in their first Primary School clinic. The students helped Flinders View Primary School run traditional Indigenous games as part of their Reconciliation Week activities. The students did a great job assisting the school teachers and interacting with the students in a positive manner.

Visit from the Minister



On Friday May 10, students from Mr. Prickett's year 11 Geography class hosted a Q&A session with the Member for Stuart and Minister for Energy and Mining, Dan van Holst Pellekaan. The class has been developing a report on the energy future of Port Augusta. Students questioned the Minister on a range of topics, from the role of Port Augusta in combating climate change to the possible implications of the failed Aurora Solar Thermal Power Project. Dan's insightful responses will allow the students to produce a balanced and well-researched social, economic and environmental evaluation of the ongoing



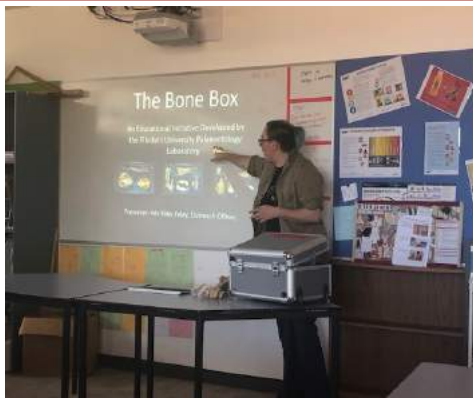
The Bungala Solar Farm

YES Centre work courses

YES Centre students undertaking Certificate II in Resource and Infrastructure Work Preparation did a block study at TAFE in week 2, undertaking the unit 'Conduct Wheel Loader Operations'. The unit covered planning and preparing for operations, operating the loader, and carrying out post-operational procedures.



Flinders University Road Show



At the end of last term we took all our year 11 students to Whyalla for the Flinders University Road Show. While there, the students had the opportunity to participate in a range of seminars including Palaeontology, Psychology, STEM, Allied Health and Creative Arts. Students engaged with academics and explored some of the exciting fields that are available to study at the university. Some students designed roller coasters, learnt how to juggle and identified animals from their skulls.



Feedback from the students was very positive, with lots of students saying they were now thinking about pathways they hadn't previously considered. Thank you to Ms Klepper, Mrs Press and Mrs Whitaker for helping out on the day.



Aroona Valley Outdoor Ed Bushwalk



The year 11 and 12 outdoor education classes took part in a three day bushwalk throughout Aroona Valley within the Ikara region of the Flinders Ranges. The bushwalk began Tuesday the 21 May and concluded Thursday 23 May. Throughout the bushwalk the group used a range of different navigation skills where they were able to re-section and pin-point their exact location. The camp was a rollercoaster of emotions and experiences from hard walking, heavy packs, stunning views, plenty of laughs and even a kangaroo visiting our cooking circle. Overall we all learnt a lot about ourselves and each other and what we are truly capable of. Now it's over to the year 12s who have begun planning for their self-reliant camp where they'll plan and prepare an entire bushwalk themselves!



Warrens Gorge Outdoor Ed

On a cloudless and chilly Tuesday morning, the 2019 year 10 semester 1 Outdoor Ed class loaded the trailer and bus, ready for their first overnight camp. They travelled to Warrens Gorge, 18km from Quorn, playing an eclectic variety of music. Upon arrival, the UE boom was left on the bus as the students readied themselves to become at one with nature. Tents were set up as home for the two days before the group made their way to the rock wall and the guru, Steve. As rock climbing is a high risk activity if not done safely, the group listened intently to Steve's safety briefing before gearing up with harnesses and helmets. On the first day, the students worked together in small support groups, learning to climb, belay, back-up belay and anchor. They also learnt a great deal about themselves and others as their skills and comfort zones were put to the test. The cooking circle saw some of the best meals for tranguia cooking to come out of a year 10 class in a long time! There was salmon, burritos, tacos and spaghetti bolognese just to name a few. After dinner, marshmallows were roasted and some camp-fire games were played. Tired from a cold night and huge first day, the group warmed up with a 5km loop walk at Warrens Gorge with a few rewards along the way including kangaroos, yellow-footed rock wallabies and some wi-fi at the top of the hill. Once warmed up and down the bottom, it was time for students to tackle the daunting, yet rewarding, abseil wall and rope swing. There was a lot of self-talk along with massive peer support. It was amazing to see the group band together and achieve so much. The group as a whole grew a lot from this trip. Thanks to Miss Burgess, Mrs Murphy and Mr Prickett for coming along to make the safety ratio and for the support.





Year 8 Award Winners



Year 9 Award Winners



Year 10 Award Winners



Year 11 Award Winners



Year 12 Award Winners



School Band

Staff vs Student Football

The Staff vs Student game was a fun game with a great crowd. Plenty of spectators came to watch some first class skills on display. Mr. Hill started like a house on fire, Duane Von Senden kicked the first goal, with another closely followed by Trent Ritter, taking a massive grab on the boundary and making the most of it. Mr. Wedding marked everything that came in the back half and Belinda Myles provided plenty of run from defence, leaving the students with a face full of grass. The students fought hard right through till the siren but in the end the staff team's speed, clean ball movement and accuracy in front of goal left us with the bragging rights until next year. Thanks to Zakiah, Blake and Sharmbaye for filling in for the staff team and Harrison for umpiring.



Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All schools are required to collect information about the numbers of students they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education. This data is used as the basis for national funding.

The NCCD involves the collection of:

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- students type of disability if known.

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions. If your child is identified for inclusion in the collection, the required information will be included in this years data collection. If you have any questions about the data collection, please contact Angela Hancock on 8647 3300. Further information can be found at <http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.

Earn & Learn program

Port Augusta Secondary School is again taking part in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our school. If you shop for your groceries at Woolworths you will receive one Earn & Learn sticker for each \$10 you spend. Place the stickers onto a sticker sheet and when it is full it can be dropped into the sticker collection box in the front office, the YES Centre, or at the Port Augusta Secondary School box in store. Loose stickers can also be dropped into the box. When the promotion ends, we will be able to select valuable school resources.



Daymap Parent Portal Instructions



HOW TO ACCESS THE DAYMAP PARENT PORTAL

1. Go to <http://daymap.pass.sa.edu.au/DaymapConnect/> or access the parent portal from the Port Augusta Secondary School website (www.pass.sa.edu.au) under the "Daymap" heading on the home page.

2. Click on the "New User" link

Daymap Connect

Name:

Password:

[Forget your password?](#)

[New User?](#)

Save my login details and password on this computer

3. Enter the email address you have registered with the school. (If you have not registered an email address with the school or have recently changed email addresses, please call Student Services on 8647 3300)

Daymap Connect

Enter the email address you have registered with the school along with a matching valid student code and a new password will be emailed to you

Your Email Address:

Student Code:

4. Enter your child's six digit student code and click reset password. (Which can be found on their Student ID card or Timetable)
5. An email with a new password will be sent to the registered email address.

Use the Name and Password sent in this email to sign in back at step 2.

Your DayMap password has been reset and your account details are as follows:

Username:

New Password:

URL: <https://daymap.pass.sa.edu.au/DayMapConnect>

Daymap Parent Portal Instructions



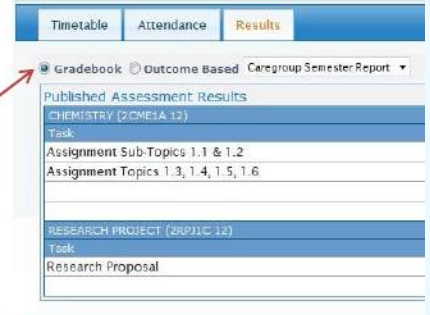
Using the Parent Portal

Here you can move between your different children to view their timetables and attendance.

Select the attendance tab to see the attendance map for your child.

Select the results tab to view assessment tasks for the whole year. Note: you will only see results if teachers have published the results to students

Note: "Gradebook" refers to assignments set by teachers. "Outcome based" refers to student's term and semester reports (select the term or semester from the drop-down menu)



Bill Stapleton Log Out Student Student Name

Timetable Attendance Results Reports My Messages My Account

Week starting on: 30/06/2014

Mon	Tue	Wed	Thu	Fri
HURRBR CARE GROUP ICT6 HURRBR	CARE GROUPS ICT6 HURRBR	CARE GROUPS ICT6 HURRBR	CARE GROUPS ICT6 HURRBR	CARE GROUPS ICT6 HURRBR
✓ ENGLISH COMS BB P10 VERSSH	SUPERVISED STUDYA	SUPERVISED STUDYA	DRAMA BA PAD HURRBR	NUMERACY FOR WORK & COMMUNITY LIFEA K07 CAVAAN
✓ ENGLISH COMS BB P10 VERSSH	✓ ENGLISH COMS BB P10 VERSSH	DRAMA BA PAD HURRBR	DRAMA BA PAD HURRBR	NUMERACY FOR WORK & COMMUNITY LIFEA K07 CAVAAN
✓ SUPERVISED STUDYA	✓ SUPERVISED STUDYA	MUSIC BA PAM WICKTR	NUMERACY FOR WORK & COMMUNITY LIFEA K07 CAVAAN	DANCE BA PAD THREKR
STR	✓ DRAMA BA PAD HURRBR	DANCE BA PAD THREKR	ENGLISH COMS BB P10 VERSSH	SUPERVISED STUDYA
STR	✓ DRAMA BA PAD HURRBR	DANCE BA PAD THREKR	ENGLISH COMS BB P10 VERSSH	SUPERVISED STUDYA
Offline		Lunch 1		PASTORAL CAREB ICT6 HURRBR
EKR	✓ NUMERACY FOR WORK & COMMUNITY LIFEA K07 CAVAAN	RESEARCH PROJECTC RC JAMEHE	MUSIC BA PAM WICKTR	RESEARCH PROJECTC RC JAMEHE
EKR	✓ NUMERACY FOR WORK & COMMUNITY LIFEA K07 CAVAAN	RESEARCH PROJECTC RC JAMEHE	MUSIC BA PAM WICKTR	ENGLISH COMS BB P10 VERSSH
Offline		After School	Offline	Offline

Offline

Symbols: ✓ Marked as present ✗ Marked as absent, approved ✗ Marked as absent, unapproved L Marked as late Roll has not been marked

Attendance at lessons is indicated by a blue tick (present), a red cross (absent) or an L (late to class)

This is a list of current assessment tasks, due dates and grades

Use the "My Messages" tab to communicate with teachers.

"My Account" lets you check that your details with the school are correct, as well as being able to change your DAYMAP password. (please contact the front office if they are not!)

ID	Task	Type	Class	Set	Due	Teacher	Status
2734	KP Tracking timetable sheet	Assignment	RESEARCH PROJECT	1/05/2014	2/1/2014	Helen JAMES	
3211	Research Project documents	Assignment	RESEARCH PROJECT	29/04/2014	28/11/2014	Helen JAMES	
4013	research project documents	Assignment	RESEARCH PROJECTC	28/06/2014	28/11/2014	Helen JAMES	
3319	Copy of the Performance Standards - Assessment Grid for Stage 1	Assignment	ENGLISH COMS A	18/03/2014	18/12/2014	Sue HOUGHACEN	



Promoting Success for all Students