



DIARY DATES

- 24 Jul: National Stress Down day
- 25 Jul: welcome to term 2 BBQ
Open girls football (Burra)
- 30 Jul: school assembly, lesson 1
International Friendship day
- 31 Jul: 8-12 netball carnival (Whyalla)
- 01 Aug: 11/12 Flinders Uni visits
- 03 Aug: Open boys & girls b/ball
- 06 Aug: Yr 12 SATAC, lesson 4
- 07 Aug: Year 12 self reliant
- 10 Aug: University open days
(Polly Farmer)
- 14 Aug: Yr 10 O.Ed day walk
Learning Community Camp
Witchelina (yr 10/11)
- 16-17 Aug: Student Free Days
'Strategic Directions'
- 20 Aug: Yr 12 PE lawn bowls
- 23 Aug: Yr 12 Parent/Student interviews
(no year 12 lessons)
Governing Council 5pm
- 24 Aug: Yr 12 Parent/Student interviews
(year 12 lessons as normal)

TERM DATES 2018

- Term 1: 29 Jan - 13 Apr
- Term 2: 30 April - 6 Jul
- Term 3: 23 Jul - 28 Sep
- Term 4: 15 Oct - 14 Dec

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FROM THE PRINCIPAL

It is difficult to believe that we are at the end of term 2 and our year 12 students have already held their very successful Year 12 Formal. They will be very busy during their important term 3 as they complete final tasks and begin preparing for exams in early term 4 –we wish them well!

We have wonderful young people in our school which motivates us to provide them with as wide a range of opportunities as possible including post school options, self-development, and exposure to art and culture and importantly to ensure they are optimistic about their futures.

The new STEM Centre will offer further options for our students in the areas of Science, Technology, Engineering and Mathematics providing our students with skills for some of the jobs of the future together with further developing important dispositions including critical and creative thinking and collaborative problem solving.

As you may have seen the STEM Centre together with the new Visual Arts Centre is progressing well and is due for completion before the end of the year. As the second half of the year develops we will provide the community with further information relating to our STEM curriculum and courses for 2019.



New STEM Centre and Visual Arts Studios

Our school is proud of its ability to offer a wide range of learning activities for our students and a diverse curriculum and range of learning pathways consistent with our school motto of **“Success for All”**.

On behalf of the school we wish all of our staff and students and safe and enjoyable mid-year break.

Paul Billows

Principal

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Witchelina Camp, 19 June, 2018

During week 8 of term 2, 11 year 8/9 Aboriginal students travelled to Witchelina Station to take part in 'Heathgate Resources Kids on Country program'. The program provides young Aboriginal students the skills, opportunities, belief and confidence to finish school and successfully move into post school options. The program has been designed to improve the chances of Aboriginal students finishing school while gaining a greater understanding of the resources industry and the wide variety of post school options and pathways that may be available to them. Program activities included fencing, geology and palaeontology sessions, cultural songs and stories around the camp fire with Adnyamathana elders, bird watching, bush walks and property tours. Thanks to Aunty Kathy, Mr Finch, Mr Kildea and Mr Von Senden for making this happen, and well done to all students involved.



8/9 Girls Knockout Soccer, Clare, 27 June, 2018

The 8/9 girls travelled to Clare in week 9 to take on Nuriootpa High in knockout soccer. Those who had played before took on leadership roles, guiding the group in a really good team game. They lost in a close 2-0 game with multiple scoring opportunities for both sides.



Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education (2005). From 2018, this data will be used as the basis for national funding. The NCCD involves the collection of; The number of students receiving adjustments to enable them to participate in education on the same basis as other students, the level of adjustment provided to students, student's type of disability if known.

Under the model, the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the collection, the required information will be included in this year's data collection.

If you have any questions about the data collection, please contact Port Augusta Secondary School on 86473300. Further information can be found at: <http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.

Auntie Kae's Farewell

Kae McMillan will be retiring at the end of term, after nearly twenty years of working in schools and kindergartens teaching her language Adnyamathanha. Her dedication and expertise will be greatly missed. On Thursday week 9 the Aboriginal Education team put on a farewell for her. Students and staff enjoyed some urdlu (Kangaroo) stew and curry, and damper. Speeches were made by Mr Billows, and students Ethan Johnson and Chevon and Tyson McKenzie, before Auntie Kae cut the cake. Her words to us were to keep listening to elders and learning and using our languages as it is easy for it to slip away. Auntie Kae contributed a lot over the years to development of languages curriculum, ran activities at Croc Fest, and helped SAASTA students with their team names. We have all learnt a lot from her about Adnyamathanha language, and Aboriginal history and culture. We wish her all the very very best for the coming years. Farewell Auntie Kae! Adi Nhakaartinha!



8/9 Girls Knockout Football, Snowtown, 26 June, 2018

On Tuesday June 26, students travelled to Snowtown Oval to play Banksia Park International High School for 8/9 Girls Knockout Football. This was technically the second round, as we progressed due to the forfeit of other schools in round 1. As this was the first game the girls had played against a team that had progressed to the second round, they managed to play 4 competitive quarters. Unfortunately, our scoring attempts were few and far between, resulting in a convincing defeat. The team showed great determination, thanks to sound leadership from both Paula and Georgette Allen.

Our only goal was scored in the final quarter by Jazzi Disseldorp and was the result of an impressive team effort. Thank you to Dan Lee and Ethan Reid who assisted with coaching and umpiring on the day.



YES Centre Hair and Beauty Treatments - Students undertaking Certificate II Salon Assist and Certificate II in Retail Cosmetics had the opportunity to be part of a functioning salon by providing an array of treatments to PASS staff and students. Students have learnt about treatments and services, and have been perfecting them the past 2 terms. "Once the students are competent performing treatments such as hair straightening, paraffin manicures and facials, we open our salon to simulate an actual salon environment, allowing students the experience of working with paying customers and developing communication skills," Mrs Kuhn said. The experience allows the students to not only work on new clients but also allows them to gain experience in customer service and cash handling, which are vital skills in any successful salon. "We thank staff for their continual support, as this could not happen without you."

Year 11 student Emiley Sheumack, who is studying Certificate II in Retail Cosmetics, said the salon day allowed her to check off some required practical skills in her course.

