Port Augusta Secondary School





DIARY DATES

20 February—Governing Council AGM 5.30pm

21 February—Year 12 goal setting

6 March—Student free day for staff professional development

9 March—Adelaide cup public holiday

16 March—WASSAC in Ceduna

18 March—Aboriginal family voice 5.30pm

19 March- Governing council 5pm

20 March—Teacher's golf night

23 March—Harmony day

TERM DATES 2020

Term 1: 28 Jan - 9 Apr Term 2: 27 April - 3 Jul Term 3: 20 Jul - 25 Sep Term 4: 12 Oct - 11 Dec

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2020 NEWSLETTER, ISSUE 1

19/02/2020

PRINCIPALS REPORT

AN EXCITING YEAR AHEAD!

Port Augusta Secondary School welcomes new and continuing students and their families to the 2020 school year. You may or may not be aware that I am Acting Principal for term 1 while Paul Billows is on leave. Angela Dyer has stepped into the Deputy Principal role while Sam Carter is Senior Leader Middle School for term 1.

As well as the new teaching staff joining us in 2020, we welcome new support staff including; Rowena Deligencia (YES Centre), Paula Fielding (YES Student Attendance Engagement), Jess Rabig (Classroom Support), Mandy Schulze (Classroom Support), Brodie Driscoll and Joshua Milera (Clontarf Academy).

As you can see we have many new staff that bring a broad range of skills and experience to our school. They have all settled in well and are already part of a team that is working to achieve the best outcomes for all students.

I have been very impressed by the positive start to the year and I congratulate staff and students for their efforts. The school held a BBQ on the first day of school to celebrate the start of the year in recognition of everyone's efforts and to welcome our new students and staff. I also wish to acknowledge some of the outstanding results from our year 12 students last year which resulted in a SACE completion rate of 96%. This also resulted in many students receiving their preferences at university and Tafe.



Inside this newsletter:

From the principal
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I recently spoke at our whole school assembly to staff and students with a positive message that I summed up in two simple words "No Excuses". This was my way of saying that students at PASS have multiple opportunities and ways to engage in learning and personal development through:

- A curriculum that is wide and varied with many SACE Subjects and University pathways to choose from.
- The Industry Pathways Program (IPP) that idirectly links students to skilled employment opportunities.
- The South Australian Aboriginal Sports Training Academy (SAASTA) that supports SACE completion through sporting pathways.
- The Youth Engagement Strategy (YES) which gives students multiple opportunities to succeed in both vocational and academic pathways.
- The Workabout program helping students become work ready while still at school.
- The Clontarf Academy which works with students to improve engagement and achieve while at school.
- School Sporting opportunities that allow students to showcase their abilities against other schools while fostering team spirit and school pride.
- A Homework Centre that operates four days per week giving students another opportunity to receive individual support with their school work.

The message is clear that no student has a reason to "opt out" with so many options presented to them at our school.

THE YEAR AHEAD AND BEYOND - EXCITING OPPORTUNITIES

It is also exciting to announce that our school will be receiving significant funds for further infrastructure developments this year. The South Australian Government recently announced that our school will receive capital works funding to prepare for year 7 students starting secondary school in 2022 and support predicted future growth.

This is a fantastic opportunity to further upgrade our school infrastructure and provide contemporary facilities for innovative learning. This investment will also enable our school to grow to 900 places.

These developments will further support our ability to provide world class educational opportunities for our students together with a broad range of pathways allowing all students to achieve success.

In summary to date the plans will include the demolition of the existing Home Economics Centre. This will be replaced by a two story modern learning facility with a number of classrooms, two new Home Economics classrooms and other specialist learning areas. This work is planned to begin mid this year. More detailed plans will be available as these are finalised closer to the date.

Accommodating year 7 students at PASS in 2022 is not only about the buildings and facilities. We are in the planning stages of staff recruitment, curriculum development and ensuring that there are adequate support structures in place for when our year 7 students arrive.

WE NEED PARENT SUPPORT

There are several areas in the school that require both parents and the school to be working closely together:

Uniform

All students are required to be in uniform at school. This assists in the development of our school culture and identity and is also an important safety measure in that it quickly identifies potential intruders. Our policy clearly states that if a student is not in uniform they will need to remain in the main courtyard during breaks. Please contact Student Services if you need any support with uniform requirements.

Attendance and Punctuality

There are clear links between attendance and student achievement. Even missing one day of school means a student will have to make an extra effort to keep up with the rest of the class. We will be keeping a close eye on school attendance this year and will contact parents where patterns emerge to ensure we are all working together to ensure students are taking full opportunity of the opportunities in our school.

Did you know?

If you are absent 5 days every term this means that you would have missed half a year of school by the time you have finished year 12.

Research shows that one day missed takes four days of effort to catch up.

GOVERNING COUNCIL AGM THURSDAY FEB 20

Parent and community involvement in our school will be very important this year. The school's Annual General Meeting is scheduled for February 20 at 5.30pm. The school extends a warm invitation to parents/caregivers and interested community members to attend. During the evening Helen Cox our Chairperson and I will be presenting more information relating to the future directions of Port Augusta Secondary School. If any parents are interested in participating on our Governing Council or would like more information please contact me at the school.

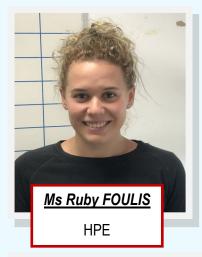
I look forward to working with staff, students and parents during the very exciting year ahead.

SIMON OWENS PRINCIPAL

Please ensure you are not entering or using the staff carpark for pick-ups or drop-offs



NEW TEACHING STAFF















Mr Kaiser MOGWERA

Maths/Science





Ms Alison MULVIHILL



Clontarf Foundation

The inaugural year 12 Leadership camp in Adelaide involved many activities, such as volunteering at Foodbank, where we loaded 9 pallets worth of goods, touring the One and All ship and hearing about the importance of teamwork and volunteering opportunities and finishing off the day with Ninja Warrior type obstacles at Base Camp.

We were also fortunate enough to spend part of our third day away at Adelaide Football Club's facilities and heard from current Aboriginal players – Wayne Milera and Tyson Stengle about the importance of being a good bloke and getting a good education. Our boys even got a photo with Adelaide Crow's player – Taylor Walker. Following our workshop at West Lakes, we went into the city to tour the Defence Force's head office and heard about their recruitment opportunities & processes for applying. We capped that day off with Escape Room challenges before our formal dinner at Glenelg.

The boys represented PASS and Clontarf well, engaged in all activities and improved their leadership skills.











Year 10 Outdoor Education: Aquatics

On February 11, the year 10 Outdoor Education class participated in a sailing aquatics, held at the Port Augusta Aquatics Centre. The day started with a safety briefing and a hands-on session rigging a boat. Students were then given a chance to begin to sail the ship. In groups of three, students were allowed to skipper and crew the ship. The students were instructed to sail for 200 metres, turn around and return to shore. Numerous mistakes were made with plenty of laughs.

After lunch, the students were instructed to sail across the gulf for 20 minutes continuously. It was smooth sailing for the majority of the session until some gusty winds capsized two out of the three boats. The students were quickly flung out of the ship and had to put their newly learnt skills into place. All students managed to recover their boats and return to shore. Some of the students were a little shaken-up after this scary experience.

After a short break, all the students were assessed on their ability to skipper a boat. One boat capsized, and three students had to swim after their run-away boat which drifted to the other side of the gulf. Another boat had to operate with only two students because a person fell out of the ship two metres out to sea.

All students received a B+ grade or higher. The instructors were ecstatic on how determined and enthusiastic all the students were and were highly impressed with all the students' efforts. The students enjoyed the day thoroughly and have experiences and stories that will stay with them for life.

Daymap Parent Portal Instructions

HOW TO ACCESS THE DAYMAP PARENT PORTAL



- Go to http://daymap.pass.sa.edu.au/DaymapConnect/ or access the parent portal from the Port Augusta Secondary School website (www.pass.sa.edu.au) under the "Daymap" heading on the home page.
- 2. Click on the "New User" link



Enter the email address you have registered with the school. (If you have not registered an email address with the school or have recently changed email addresses, please call Student Services on 8647 3300)



- Enter your child's six digit student code and click reset password. (Which can be found on their Student ID card or Timetable)
- An email with a new password will be sent to the registered email address.

Use the Name and Password sent in this email to sign in back at step 2. Your DayMap password has been reset and your account details are as follows:

Username:

New Password:

URL: https://daymap.pass.sa.edu.au/DayMapConnect

