



PRINCIPAL'S REPORT

It is difficult to believe that we are approaching the end of term 3 and our year twelves are busy completing final tasks as they prepare to complete year 12 with many students heading into exams early next term –we wish them well!

Next term looks very busy for our school. As a school we are always trying to improve and as part of our continuous school improvement processes, we will be involved in an external school review with a Department for Education review panel.

The purpose of external school review is to support us to raise achievement, sustain high performance and provide quality assurance. All government schools are externally reviewed every 3 years. Over the last few years our school has shown a significant improvement trend in our senior secondary outcomes including SACE completion, increased grade averages, and training and employment outcomes. While this is something to celebrate we know as a school we can further improve the services we offer and the outcomes we can support our students to achieve.

The focus of the external school review is to evaluate our school's performance. The review panel includes a review officer and a trained review Principal. Our school review will occur early next term. The review panel will identify aspects of our school's improvement that have been verified through the review processes, as well as the improvements that we need to make in the future.

Our school is proud of its ability to offer a wide range of programs for our students and a diverse curriculum linked to a range of learning pathways consistent with our school motto of 'Success for All' and we will continuously look for ways of improving outcomes for all of our students.



Reminder

Students with BYOD must consistently use their own device at school to be eligible for credit to their account.

DIARY DATES

- 12 Oct start of term 4
- 14 Oct 11/12 Flinders Assessment Centre
- 16 Oct 11 Canoe skill day
- 22 Oct 10 Rockclimbing
Last day for year 12 classes
- 23 Oct 12 Graduation
- 26 Oct LCS Excursion
- 28 Oct Family Voice 5.30pm
- 28-30 Oct 11 Canoe camp
- 29 Oct Governing Council 5.00pm
- 29-30 Oct 11 Clontarf camp
- 2-13 Nov 12 Exam weeks
- 5 Nov 8 Aquatics day
- 6 Nov Student Free Day
- 9-13 Nov NAIDOC Week
- 10 Nov 8 Aquatics day
- 11 Nov Clontarf awards night
- 12 Nov 8 Aquatics day
- 13 Nov NAIDOC Week activities L4-7
- 17 Nov 10 Aquatics day
- 18-20 Nov SAASTA Shield
- 19-20 Nov 8/12 Clontarf camps
- 20 Nov Last day for year 11 classes
- 23-27 Nov 12 Clontarf camp
- 25-27 Nov 11 Exams
- 26 Nov Governing Council 5.00pm
- 1 Dec 10 Aquatics
Arts Showcase performance
- 1-4 Dec 9/10 Clontarf cricket
- 4 Dec Last day for year 10 classes
- 7-8 Dec 7 Transition days
- 11 Dec Last day of term 4 / splash day

TERM DATES 2020

- Term 1: 28 Jan - 9 Apr
- Term 2: 27 April - 3 Jul
- Term 3: 20 Jul - 25 Sep
- Term 4: 12 Oct - 11 Dec

www.pass.sa.edu.au
 3 Stirling Road
 Port Augusta SA 5700
 P 08 8647 3300
 F 08 8647 3388
 E dl.0790.info@schools.sa.edu.au



Government of South Australia

Department for Education



Electronics

This term, some year 8 and 9 students have learned about the holy trinity of electricity. They have applied their conceptual knowledge of current, voltage and resistance to design, model or build and measure a variety of circuits involving LEDs.

LEDs differ from our filament lamps because they are more sensitive to increases in voltage. This means that they can blow up much easier than our high energy filament bulbs, which many of our students find out when their circuits are incorrect. Don't worry about the blowing up. When I say blowing up I just mean they go out and will never work again, as some of our students find out, and maybe more than once.



As a world we've all come a long way in such a short time in our use of LEDs, in preference to those energy sucking filament lamps and our students today need to understand the requirements of these new technologies that have created opportunities for innovation. If you had said 20 years ago that you were going to have coloured lighting in your toilet, everyone would have had a joke at your expense.

However, it is the entrepreneurs and innovators of today who are having the last laugh as they benefit from the sales of millions of useful gadgets.

The skills learnt provide our students with a real world understanding of electricity. Our hope is that it brings inspiration to the innovators of their future to create a better world for everyone.



Art

This term Ms G and Mr Prickett have worked on designing animal sculptures with their YES class. The class was given the opportunity by the Port Augusta Council to have their sculptures displayed in the Arid Lands. During their design process, the students had an excursion to Arid Lands and sketched their ideas while in the gardens. The sculptures were laser cut on corten steel, which makes them sustainable to and through any weather condition.





Self Reliant Camp

Outdoor Ed

Rock-climbing

On Tuesday August 25 the year 12 outdoor education class went on a three day self-reliant canoeing camp in Remark. The class got an early start to the day leaving school in the early hours of the morning. Students had a lunch break in Remark before arriving at Canoe The Riverland where we were fitted with life jackets and begun the process of packing and waterproofing our canoes for the journey ahead.

Day one was a learning experience for everyone as we went the wrong way and had to proceed to the route we were on as we went too far ahead. The class had to work as a team the whole time to get to the right destinations, there was never a time where we weren't using team work.

For the first night it was an experience no one will forget as one of team members were ill and needed rest. Everyone helped out by taking night shifts and being at his side when he was sick. This left the team getting up later and tired the next day but thankfully everyone was okay and ready to canoe 12 kilometres to our next destination, Connecting Creek.

It was a long restless journey to get to Connecting Creek as everyone was worn out from lack of sleep. After finding a great camp site everyone unpacked, set up and had an early dinner so we could all rest.

Everyone was up super early in the morning for day three when we arrived back at the bus at 7.00am with canoes unpacked and washed out. Overall the experience was a really great way to finish our last camp for the year.



On Tuesday September 8 the year 11 outdoor education class departed school for their three day rock climbing camp in Adelaide. Students spent their first day at Vertical Reality Indoor Climbing learning about the crucial safety aspects and belaying technique required for rock climbing. They then had the opportunity to put their learning and theory into practice. Students attempted a series of different indoor climbs, varying in difficulty.

Day two brought perfect weather as students prepared themselves physically and mentally for a day of rock climbing at Morialta Conversation Park. The class worked effectively as a group demonstrating strong leadership and skill development. Students were able to push through some mental barriers overcoming some fears and anxiety. A massive congratulations to Luke Magor for persisting and completing the most difficult climb of the day. The students also had a special guest appearance from a native koala who walked by and perched itself in a close by tree.



At night, students were treated to a night time walk at Cleland National Park where they fed local kangaroos, Tasmania devils and were exposed to the reptile room filled with loads of snakes and creepy crawlies! After packing up on the final morning, students were posed with one last task, Challenge Hill! In groups of three students were required to carry water balloons through the obstacle course without letting them burst. Students demonstrated great communication skills and problem solving.

Well done to Lenny Hoffman, Harry Bolitho and Jacob Keenan who were the challenge winners and won KFC for lunch as their prize. Overall the class demonstrated sound rock climbing technique. They are now reflecting on their development and preparing for their next expedition camp in term 4.





Student Comments

"Although rock climbing camp had its ups and downs, it was overall a great experience. It was inspiring to see the collaboration and constant support between people who were not familiar with one another and to see how willing people were to help each other out. It's safe to say that this camp has not only taught us a lot about each other, but also ourselves, and we are all looking forward to the challenges and experiences our next camp will bring."

- **Ebony Brazell**

"Rock climbing was an exciting experience, it was a thrill to be able to get out and do some practical work. I enjoyed being able to work with others, and being able to do different things in the outdoors."

- **Torey Page**

"During the rock-climbing camp, I really enjoyed seeing the collaboration between different friend groups and the reassurance each person brought to the team. The thing I found most challenging would be having to put up with Ebony for 3 days straight. My favourite part would have been doing the grade 17 climb; having the opportunity to do this and the feeling of accomplishment at the top made the camp very memorable for me."

- **Luke Magor**



Clontarf

As we come to the end of another term it was good to see that things have been working their way back to normal. Coming out the other side of Covid we saw our attendance dip slightly this term. However, we've had a big term with Academy members putting in over 100 hours of community service.

These hours have been made up through volunteering at primary school sports days, cooking barbecues on the weekend with the Port Augusta Lions Club and cooking Friday night teas at local football clubs. We have had special guests join us from various organisations this term for our Good Bunch Lunches and morning trainings. They've come from the Port Augusta City Council, Oz Minerals, Outback Communities Authority, school staff and the Department of Premier and Cabinet. We've had 3 camps which were to Port Lincoln, Whyalla & Fitzgerald Bay and our annual Employment Forum in Adelaide.



Promoting Success for all Students



English

Students in Mrs Press' English class have been learning about local history. They studied photos on the local heritage walk, created a timeline of important events and planned their own walking excursion.



Students chose the walking route based on sites on the heritage walk they were interested in studying and photographing, some of these sites were the wharf and the old courthouse, police and fire station, the Cooina Club and the war memorial rotunda at Gladstone Square.



As part of the topic students also listened to Auntie Kathy's stories of growing up in South Australia. The class really enjoyed her story about collecting Quandongs. The students then cooked Quandong pies complete with Auntie Kathy's homemade pastry recipe.



Senior Study Skills Session

During week 8 the year 11 and 12 students attended some study skills session run by Elevate Education. This highly recommended team from NSW specialises in improving study skills for secondary students. The year 11 students attended a 'Study Sensei' session which focussed on structuring and reviewing organised notes and provided strategies to develop a

deeper understanding of these notes while the year twelves attended an 'Ace your Exams' session. Student feedback was positive and we hope to continue offering these session in the future. Checkout their website for more helpful information <https://au.elevateeducation.com/parent-info>





Yr12 Food & Hospitality

Miss Press' senior Skill Development class and Miss Scott's year 12 Food and Hospitality class completed a catering event for their final assessment for the year.

The class held a catering event of mini desserts with a healthy focus. Orders were placed from staff for the students to plan and cater for within a double lesson. Options for the desserts included lemon and raspberry mini bundt cakes, almond butter rice treats, shortbread biscuits, fruit skewers drizzled with chocolate and shredded coconut and peanut butter bars.

Students needed to organise their ingredients to be purchased, prepare the desserts following safe food handling practices, ensure their desserts were consistent sizes, and prepare the ordered trays ready for pick up or delivery. Staff were thrilled with their orders and the students received lots of positive feedback.





YES Centre News

Students in Community Studies B – SFX in the YES Centre had to host a community event as part of their latest task.

The class decided to host a face painting session for members of the PASS community.

As part of their task students had to create face painting designs that could be produced in a timely manner; identify tools, equipment, products, and costs; as well as ascertain any contra-indicators & carry out a risk assessment.



YES students attended a Learner Driver Workshop earlier this month and obtained their Learner's Permits.

Thirteen students attended the one-day course run by an accredited driving instructor at TAFESA Port Augusta.

Pictured are some of the successful permit recipients.



YES students and staff completed first aid and CPR training on September 16. Most of the students are from the YES Community Studies B – Health program. These students undertook the first aid training in preparation for a mock accident scene at which they will be assessed on their skills and performance providing first aid response.



Certificate II in Resource and Infrastructure students from the YES Centre have spent the past two weeks at TAFE Port Augusta, completing two units of study. They have learnt how to use hand tools and to cut, weld & bend materials. Students made a barbecue plate as part of their welding unit. Next term they will complete confined spaces and working at heights training, as well as how to operate a wheel loader.



Governing Council recently endorsed Technology Tools to extend the opportunity for all year levels to hire a device from the commencement of 2021. For full details please read below.



TECHNOLOGY TOOLS - Success for All - 2021

One Student, One Device



The Port Augusta Secondary School Governing Council endorsed the Technology Tools initiative which took effect from term 1 2020. They would now like to extend this opportunity of One Student, One Device across all year levels from the commencement of the 2021 school year. Please refer to page 2 which outlines the rationale for this initiative. Available options are detailed below.

YEAR 11 & 12 STUDENTS

All year 11 and 12 students will require their own device. Families can choose from option 1 (BYOD) or option 2 (hire) as detailed below. Families can also apply through our Equity for all Students scheme (see Further Information below).

YEAR 8 – 10 STUDENTS

From term 1, 2021, year 8 to 10 students will have the opportunity to have their own device. Families can choose from option 1 (BYOD) or option 2 (hire) as detailed below. Families can also apply through our Equity for all Students scheme (see Further Information below). Students of families not taking up this opportunity will still have access to school owned devices during lesson times via a booking system.

SPECIALIST PROGRAMS (YES, IPP/SKILL, SAASTA, LEARNING HUB)

School owned devices will be available in specialist program areas dependent on need.

OPTION 1 - BYOD

Bring your own device (BYOD) from home, or purchase a new device through your preferred supplier. To assist families with pricing research please visit the school website <http://pass.sa.edu.au> (click on Technology Tools – BYOD, then BYOD Parent Portal). When purchasing devices please ensure they meet the minimum specifications as detailed below. Families choosing this option may be eligible for '2020 to 2022 Rebate Scheme'. See below.

OPTION 2 – Hire a school owned device

Pay \$120 hire fee per school calendar year for a device which meets all specifications, enabling 24 hour 7 days per week access. An instalment plan of \$30 per term is available. Large families may be eligible for reduced hire fees. Please contact Student Services to discuss. An agreement form must be completed, prior to hiring a device. Devices need to be returned by the end of November each year to be checked and updated.

NOTE: Office 365 is available for free to all DFE students.

Instructions on how to access this are on the school's website. Click on 'Technology Tools - BYOD'.

Further Information

Governing Council acknowledge that some families may not be in a position to purchase or hire a device. However we would like to come to an arrangement allowing families to provide the opportunity for their child to have a 1:1 device if they feel this would be beneficial to their learning. Please contact Student Services who can assist you in applying under our Equity for all Students scheme. A form for this is also available on the school website, click on Technology Tools – BYOD. Families may also be eligible for the Australian Government supported No Interest Loan Scheme (NILS). For information go to <https://nils.com.au/> - type 'Port Augusta' into 'find your nearest provider'.

2020 to 2022 – Rebate Scheme

Families choosing option 1 may be eligible for a rebate from Governing Council of \$25 per term (\$100 per year) credit which can be utilised for payment of school fees, uniforms or excursions. This offer is available for a 3 year period from 2020 to 2022. Therefore if you opt for BYOD from 2020 to 2022, you will be entitled to a total \$300 credit to be spent at the school. Credits will be issued each term. BYOD agreement forms will need to be completed through the Resource Technology Centre (RTC).

To be eligible for the \$100 per year credit, devices must be consistently used at school, sufficiently charged ready for use and meet our recommended minimum specifications:

Specifications	Year 8 to 10	Year 11 to 12
Processor	Core i3 (6 th gen) or equivalent	Core i5 (6 th gen) or equivalent
Memory	4GB	8GB
Storage (hard disk)	128GB	128GB
Battery capacity	up to 12 hours	up to 12 hours
Screen*	11.6"	13.3"
Operating system	Windows 10	Windows 10

*anti-glare screen is recommended

RATIONALE

AIM

Students to have the opportunity for a 1:1 device (1 student:1 laptop), providing them with appropriate technology supporting their learning and increasing opportunities for successful educational outcomes.

Governing Council have endorsed the Technology Tools initiative to allow all students this opportunity.

BACKGROUND

The government provided funding under a program known as the Digital Education Revolution (DER). This program was introduced to assist secondary schools improve the ratio of devices for students in years 9 to 12. The funding was very much appreciated and helped to increase the availability of technology to our students. When funding was removed the school tried to continue to provide the same level of technology reached through the DER but this was at the detriment to other areas requiring resourcing within the school. This is no longer sustainable.

The introduction of Technology Tools at the beginning of 2020 provided opportunities for more students to access technology. Families choosing the BYOD option are being supported by provision of a rebate. Families choosing to hire a device are giving their children the opportunity of having a 1:1 device 24 hours per day, 7 days per week.

Key benefits

- Increased class/instruction time – less class time used in borrowing a device.
- Device is available for the entire school day; students are not restricted by unavailable school devices.
- Improved self-reliance – learning to be organised and autonomous.
- Being able to complete work at home started during a lesson at school.
- Learning / exposure to / keeping up with, digital skills needed for life.
- Improved hygiene – not using shared devices.
- Allows for more flexibility in the classroom with spontaneous delivery of content.
- Provides opportunity for improvements to the school, eg facilities (indoor/outdoor activity spaces), classroom equipment and furniture.

Year 12 Senior Formal



Promoting Success for all Students



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