



Newsletter Issue 2

From the Principal

The year is moving very quickly, it is difficult to believe that we are already well into second term. All students have now received their first school report for the year, having looked through many of the reports I would like to congratulate the majority of students who are achieving excellent results and making the most of their opportunities in the school. This is especially pleasing when we consider the many challenges that staff, students and their parents have encountered in the year to date in relation to COVID-19. Students not receiving the results they are capable of now need to work cooperatively with their teachers to ensure that their term two results reflect an improvement. By now you should also have received some correspondence from me in relation to our upcoming Parent Teacher Conversations that will be held in person and/or by phone on the afternoon of Monday May 23. I strongly urge all parents and students to participate in this important event on our school calendar. It is a great opportunity for staff and parents to meet and agree on future short and long term goals for all students.

I wish to acknowledge the Student Leadership Team that has once again formed for 2022. Students involved range from years 7-12 and are working closely with staff on a variety of proposed improvements and initiatives in and around our school environment. Members of the Senior Leadership Team report regularly to Governing Council. They have also been very active in term one producing a number of video productions introducing key people to the school community with a special emphasis on staff new to our school in 2022.

Classes 7A and 7B with the assistance of Miss Burgess and Miss Jackson, have all written individual formal letters to me as part of their English and Mathematics classes. Each letter detailed each student's suggestions for some possible yard improvements at PASS. I was impressed by the high level of literacy (and formality) in each letter accompanied by maps, scale drawings and a costing analysis. I have recently personally replied to each letter acknowledging the great ideas that have been researched and suggested. Our next step is to decide on a way forward taking this feedback into account, and plan for works to begin. Watch this space – literally!

Our Site Improvement Plan 2022 – 2024 (SIP) was endorsed at our last Governing Council meeting on April 7. This plan details the goals, targets and strategies for whole school improvement in Literacy and Numeracy over the next 3 years. The SIP sits alongside our SACE Action Plan which focuses on improvement strategies at the senior school. Both plans aim at continuing the upward trend in our school's Literacy, Numeracy and SACE Completion data. Both plans can be downloaded on the PASS School Website.

I have also recently completed the PASS 2021 Annual Report. Once this has been endorsed by Governing Council at our next meeting, it will also be available for all to read on the PASS Website.

Finally, I wish to remind all parents that we have staffed our school with experienced and skillful Senior Leaders across all year levels and areas of responsibility. These staff are purposely allocated to a year level and/or other targeted responsibilities to enable working relationships to occur more easily with our students and their parents. In the first instance it is always best to contact these leaders if you have questions or concerns, keeping in mind however that myself and/or Angela Dyer (Deputy Principal) are also available if an appointment is made through the school where possible. These Leaders are:-

- Alicia Gillespie Year 7/8
- Sam Carter Year 9
- Simon Finch Year 10
- Sandy Glamuzina Year 11/12
- Karen Wallace Youth Engagement Strategy (YES)
- Angela Hancock Aboriginal Education / Inclusive Education



1 - Simon Owens

In This Issue



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- **COMING UP**

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- **Year 12 Outdoor Education Rock Climbing**

Year 10 Outdoor Ed Rock Climbing - Warrens Gorge



During week 1, the year 10 Outdoor Education class embarked on a two-day rock-climbing expedition to Warren Gorge. They travelled by bus and were accompanied by Mr Kildea, Miss Kate and Fraser Darcy.

The students were greeted by the 20 meter vertical rock walls as they entered Warren Gorge. Many of the students had no prior experience with rock climbing and the task of climbing seemed daunting to many of them. However, all of the students showed tremendous courage and accepted the challenge of outdoor rock climbing. The students displayed successful climbing and belay techniques throughout the first day.

After a long day of climbing, the students organised their tents and enjoyed the Flinders Ranges' pristine outdoor environment. The participants demonstrated their cooking skills on the Trangia camp stoves at night. Many delicious meals were made, including hamburgers, Spaghetti Bolognese, and curries. The weather dipped down to 4 degrees, and the students retired to their tents for warmth for a restful sleep.

The following day, the students were woken by a group of apostle birds (bird species that travel in groups of 11 or 12). This provided plenty of entertainment. Next, all the tents were packed up, and the students embarked on a 6 kilometre mountain hike. The students showed plenty of resilience with some rugged terrain and completed the walk.

Lastly, the students had their final climbing opportunity. Many students were tired and sore from the previous day's climbing. However, some showed an excellent work rate and completed some challenging climbs. An abseil was set up off the top of the largest cliff, and four students completed this difficult task. Once all the ropes were coiled, the students jumped on the bus and came home.

All students displayed outstanding leadership, environmental awareness and behaviour throughout the camp. They all returned home with new stories and memories and an appreciation of electricity and homes.















2 - Mr. Kildea setting up his swag









Senior Drama Excursion - Port Pirie



On Wednesday March 2, the senior Drama class traveled to Port Pirie to view a show called 'A Date With Restless'. This show was presented by the Restless Dance company, a company that employs able and disabled bodied performers, as well as performers with intellectual and mental disabilities. The

performance was a moving piece in which we, the audience, had to move to different areas of the theatre to view different parts of the performance.

Students were able to also view a top-of-the-line professional lighting rig that is the only one in Australia on tour. The show focused on our connection to love and relationships and that although things can happen in our lives, we can pick ourselves up and 'find the light'. We look forward to more theatre visits in the coming terms.

Year 11&12 Outdoor Ed Surf Camp - Port Noarlunga



In term 1, the year 11 and year 12 Outdoor Education classes combined for their first major camp of 2022 and travelled to Port Noarlunga for a surf camp.

On the dry land the students were shown how to paddle on and how to pop up and stand on a surfboard. Despite windy weather students persisted and adapted to the conditions to successfully time, catch and stand up on the waves. Well done to the whole group on their positive and collaborate efforts throughout the camp.







Year 12 Snow Cone Fundraiser







YES Centre



Yes

YOUTH ENGAGEMENT STRATEGY

Collaborative Art project in YES

In YES Art students have been working on a collaborative piece, which was completed in week 11 of term 1 and hung on the wall in the YES Centre.

The piece reads 'Like Birds Of A Feather, We Stick Together'.



Community Studies Food and Hospitality

Year 10 YES student, Samuel, demonstrated how to make avocado sushi to the YES Apex Park campus students as part of his SACE Stage 1 Community Studies Food and Hospitality subject.

The finished product was shared with the YES Centre staff and students.



3 - Samuel with his Avocado Sushi.

Register with myLs online [🔗🔗Check it out!](#)

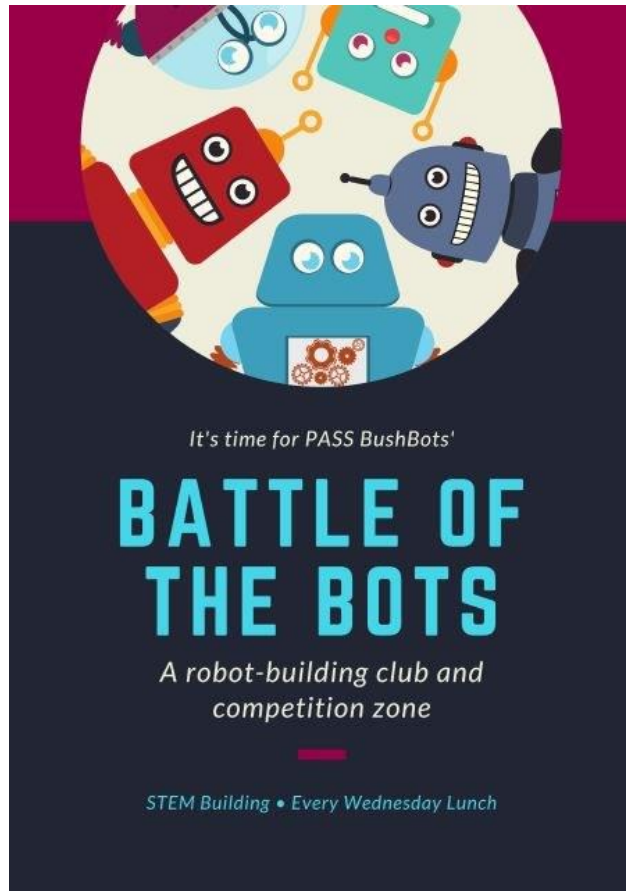


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