



Newsletter Issue 3

From the Principal



As we approach the End of term 2, I ask everyone to take a moment to reflect and acknowledge the hard work of staff and students in what can be only described as unique times. Looking back over the

last 10 weeks I am reminded that PASS is a school that provides many and diverse opportunities for our students. Our strong belief at PASS is that when a student walks through our gates in the morning, they should be the recipient of rewarding and fun curricular and extra-curricular activities. Let's not forget the necessary rigour that goes hand in hand with our motto of "Success for All". With this in mind please keep your eye out for any announcements in relation to the State Innovation in Schools Award for Vocation, Education and Training (VET). I was recently contacted and informed that PASS has been shortlisted for this award. The winner will be announced at a major event in Adelaide later in the year.

The recent 2022 Year 12 Formal at Central Oval was well attended by students and staff. I wish to commend the Formal Committee on organising an amazing event that I'm sure all of our senior students will remember for the rest of their lives. Students (and staff) were dressed immaculately with nothing spared to make the night memorable. As I said in my speech on the night, families, teachers and support staff are so proud of what our students have become over their last 5 years with us at PASS. It's now time to "knuckle down" and "hit the line running" so to speak, in order to ensure that all achieve their personal dreams and aspirations.

Staff feedback in relation to our term 2 Student Free Day on June 10 was very positive. The day consisted of Faculty Rotations led by Maggie McLean (Senior Leader Literacy) working with staff around implementing classroom strategies to improve literacy outcomes for all students. The remainder of the day involved some staff running 'Master Classes' that aimed at further developing their colleague's skills and knowledge. Some of these classes included work on Data Literacy - Google Classroom - Science, Technology, Engineering, Maths (STEM) and English as an additional language or dialect (EALD). The term 3 student free day will focus on embedding literacy strategies in learning programs and scaffolding task design. Our 2022-24 Site Improvement Plan (SIP) is available on the school website for those who may be interested.

Please note that due to the postponement of our term 2 Sports Day and Parent Teacher Conversations afternoon, we have planned some new dates for these events in term 3 and as a consequence have also changed our planned student free day to a different date than previously advertised. All new dates can be seen in this edition of our newsletter. Please adjust your diaries.

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Upcoming events

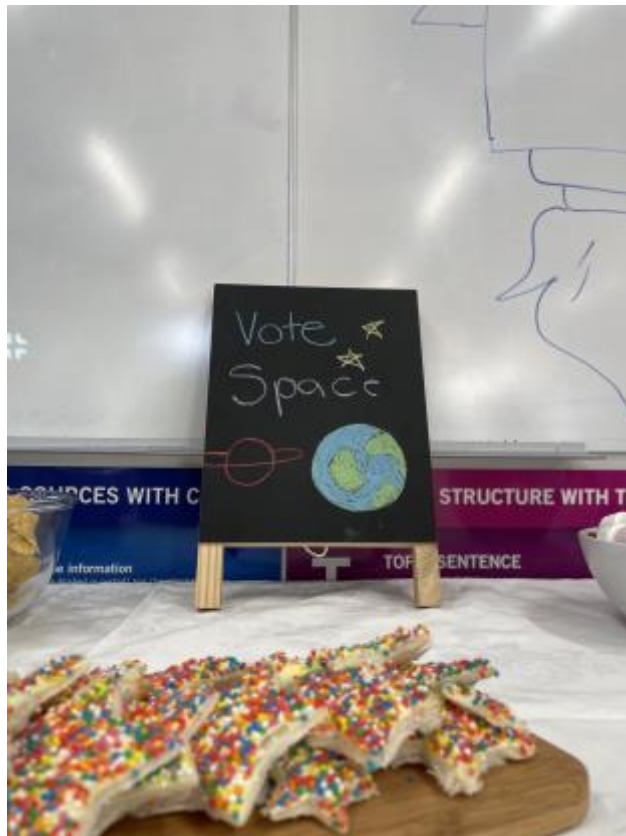
- *School photo day (2 Aug)*
- *Two wheeled time machine*
- *Year 10 Rockclimb*
- *Subject counselling year 10/11 (5/6 Sep)*
- *School Closure Day (9 Sep)*
- *Year 12 'Off The Grid'*

Year 10 Child Studies - *Under the Sea vs Space party*



On June 22, Miss Kate's year 10 Child Studies class completed their final assessment. Students were required to work together in groups to plan a low-cost children's party.

The two themes were 'Under the Sea' and 'Space'. Both had significant components such as invitations, decorations, games, food, and drinks. At recess students from all grades were invited to attend the party. Thank you to everyone who came out and participated; the turnout was incredible. Congratulations to the 'Under the Sea' winners!





1 - Charlee & Annalise adding the finishing touches to their cake





2 - Charlee & Annalise











3 - Georgie & Annalise



4 - Kale & Parwaan



5 - Kayne



6 - Jobe



7 - Piara & Mia



8 - Jasper





9 - Under the Sea group.

















Year 11 Food & Hospitality



Year 11 Food and Hospitality students completed their final assessment to create a new and improved truckstop toastie on Wednesday, June 22. The students have been working together to create a quick and easy menu for a Truckstop. Students had to collaborate as a group to come up with a variety of options; students decided to expand on the existing options and create a breakfast and dessert toastie. Students were able to develop and showcase their skills as a result of this. Students then shared their creations with their classmates.

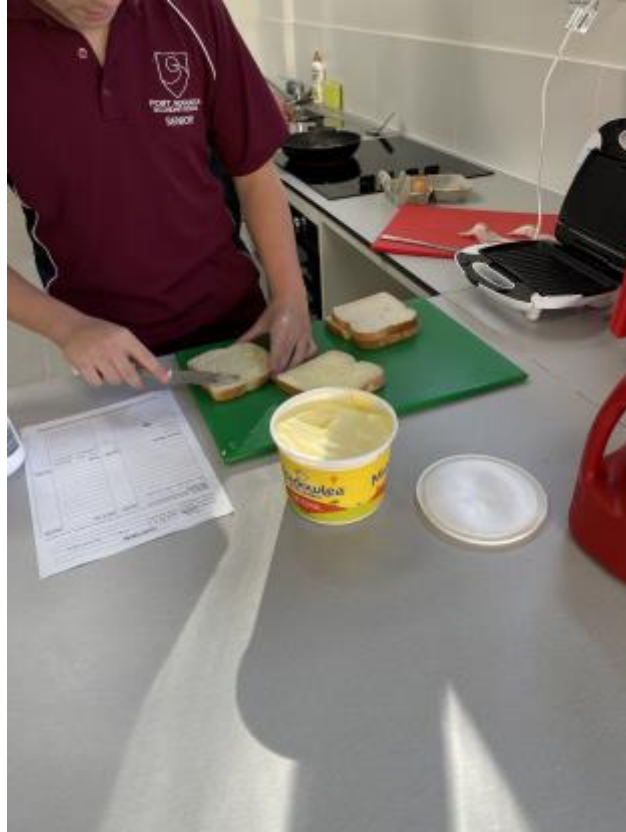




10 - Isaiah & Bryce













11 - The classic bacon & egg sandwich.





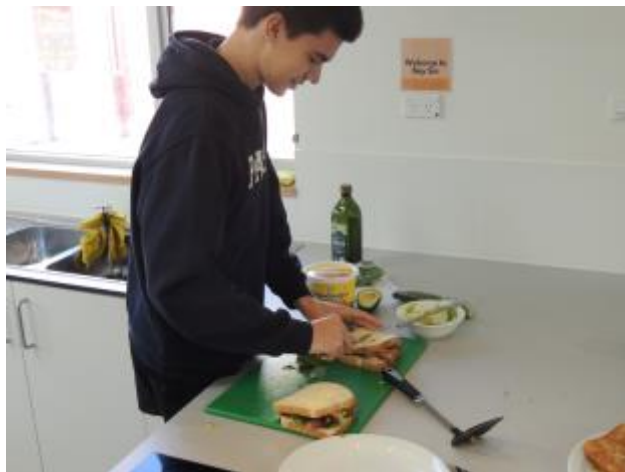




12 - Spinach, Bacon, Avocado. Yum, now for the eggs



13 - Brock & Seb's eggs





14 - Brock & Seb















Science with Ms Grantham

Students in the year 8 Learning Hub class were doing a food chemistry experiment. The experiment was to test what the best tasting biscuit would be when we use different types of sugar. The different types of sugar tested were brown, white and caster sugar. We also tested a biscuit recipe using no sugar. The taste testing occurred in the next lesson and results were recorded. The end result saw brown sugar biscuits being the most popular.







Year 7 Science - Environmental Foreshore Excursion













In week 7 of term 2, the year 7 science classes went to the Port Augusta Foreshore for a full day of environmental surveying and data collection with a local expert from Landscapes SA. This excursion was part of the year 7 biology component which explores healthy ecosystems. Our year 7 students examined ways that scientists can work with communities to understand and conserve our natural landscapes.

The students were engaged with hands-on data collection and enjoyed the opportunity to use different technologies to collect and understand our local marine environment.

A special thanks to the teachers and support staff who dedicated their full day to help support and run workshops with our students during our excursion. Another big thanks to Miss Jackson and Miss Burgess for putting together yummy sandwiches and snacks for us for the day.

Year 10 Science - Vegetable Babies

On Thursday week 8, Miss Newbury's 10C Science class looked at hereditary genes in our Genetics unit. The students experimented with the genotypes of Ma Potato and Pa Onion to create vegetable babies using punnet squares and probability outcomes, which resulted in showing variability of phenotypes. From this, students learnt why siblings who have the same parents can look both very different and/or similar.



Contact Us



Port Augusta Secondary School

3 Stirling Road

Port Augusta, SA, 5700

8647 3300

dl.0790.info@schools.sa.edu.au

Visit us on the web at <https://www.pass.sa.edu.au/>